



No Child Left Behind (NCLB) School Report: 2006-07 School Year



Litchfield School District

The No Child Left Behind (NCLB) Act of 2001 requires a statewide school accountability system. As part of this system, school districts receiving federal dollars based on the percentage of district students in poverty (referred to as Title I funds) must prepare and disseminate annual accountability reports which in Connecticut, present the performance of students in mathematics and reading on the Connecticut Mastery Test (CMT) and the Connecticut Academic Performance Test (CAPT), as well as information about the qualifications of teachers based on the federal definition of "highly qualified" teachers.

Adequate Yearly Progress

The state is required to determine annually if every district is making adequate yearly progress (AYP) toward reaching the goal, by 2014, of having 100 percent of its student population scoring at or above the Proficient level in mathematics and reading on the CMT and CAPT. For a district to have made AYP, the following criteria must have been met by all students in the district and be each subgroup (major racial and ethnic groups, students in poverty, students with disabilities and English language learners): (1) 95 percent participation on both the mathematics and reading CMT and CAPT; (2) achievement of the AYP target percentage at or above Proficient in mathematics and reading on the CMT and CAPT; and (3) achievement of the AYP target for an additional academic indicator, 70 percent at or above Basic on the writing subtest of the CMT or improvement from the previous year. If a school does not make AYP for two consecutive years, it will be identified as "in need of improvement." More information about AYP can be found on Page 2 of this report.

Adequate Yearly Progress Status for Litchfield School District = Achieved

Subject	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	2005-06	2006-07	2005-06	2006-07	2005-05	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07
Mathematics	78	89	93	81	82	95	93	92	89	89	92	90
Reading	82	81	92	87	84	93	93	91	90	88	90	87

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Adequate Yearly Progress (AYP) Status Data for the 2006-07 School Year

Based on 2007 Connecticut Mastery Test (CMT) results and the 2007 Connecticut Academic Performance Test (CAPT)

The tables below show this district's performance on the AYP indicators. A district fails AYP if there is a "No" under the AYP Target Met column for BOTH the CMT and the CAPT. Only students who were enrolled in this district for the full academic year were included in these calculations.

Connecticut Mastery Test (CMT) Results (Grades 3 through 8)

Subgroup	Participation Rate (95 % participation needed)							% At or Above Proficient			
	Mathematics			Reading			AYP Target Met?	Mathematics (74 % proficient needed)		Reading (68 % proficient needed)	
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		AYP Calculation	AYP Target Met?	AYP Calculation	AYP Target Met?
Whole District	100	99.5	99.7	100	100	100	Yes	92.1	Yes	90.6	Yes
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Asian American	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Black	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Hispanic	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
White	100	99.5	99.7	100	100	100	Yes	92.3	Yes	90.6	Yes
Students with Disabilities	100	100	100	100	100	100	Yes	63.8	Safe Harbor	67.2	Safe Harbor
English Language Learners	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Economically Disadvantaged	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Additional Academic Indicator: Writing			AYP Target Met?				Yes				

Connecticut Academic Performance Test (CAPT) Results (Grade 10)

Subgroup	Participation Rate (95 % participation needed)							% At or Above Proficient			
	Mathematics			Reading			AYP Target Met?	Mathematics (69 % proficient needed)		Reading (72 % proficient needed)	
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		AYP Calculation	AYP Target Met?	AYP Calculation	AYP Target Met?
Whole District	100	100	99	100	100	100	Yes	100	Yes	100	Yes
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Asian American	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Black	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Hispanic	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
White	100	100	99	100	100	100	Yes	100	Yes	100	Yes
Students with Disabilities	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
English Language Learners	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Economically Disadvantaged	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Additional Academic Indicator: Graduation Rate			AYP Target Met?				Yes				

2007 Connecticut Mastery Test (CMT) Achievement Data

Litchfield School District

NCLB requires assessment data to be reported by different achievement levels. The table below shows the percentage of students scoring at or above the Basic, Proficient, and Advanced levels on the spring 2007 CMT. The numbers on this page were calculated only for groups of 20 or more. The percentage at or above Proficient will not be the same number as on the previous page. The number on the previous page is based on a federally approved AYP calculation used to analyze the adequate yearly progress of districts. In addition, it includes only those students who were in the district for a full academic year; the number on this page includes all students, regardless of their length of time in the district.

	Math						Reading						Writing
	Total # Students	# Students Tested in Subject	% Students Tested in Subject	% of Students Scoring At or Above			Total # Students	# Students Tested in Subject	% Students Tested in Subject	% of Students Scoring At or Above			% of Students Scoring At or Above Basic
				Basic	Proficient	Advanced				Basic	Proficient	Advanced	
Whole District	568	568	100	94	89	34	568	568	100	92	87	30	97
Subgroup Achievement													
American Indian	3	3	Fewer than 20 students in this subgroup				3	3	Fewer than 20 students in this subgroup				
Asian American	8	8	Fewer than 20 students in this subgroup				8	8	Fewer than 20 students in this subgroup				
Black	2	2	Fewer than 20 students in this subgroup				2	2	Fewer than 20 students in this subgroup				
Hispanic	8	8	Fewer than 20 students in this subgroup				8	8	Fewer than 20 students in this subgroup				
White	547	547	100	94	89	35	547	547	100	92	87	30	97
Students with Disabilities	79	79	100	62	49	<5%	79	79	100	61	51	<5%	77
English Language Learners	0	0	Fewer than 20 students in this subgroup				0	0	Fewer than 20 students in this subgroup				
Economically Disadvantaged	28	28	100	89	86	21	28	28	100	82	75	7	89
Male	268	268	100	94	88	35	268	268	100	91	83	27	96
Female	300	300	100	94	89	34	300	300	100	94	91	32	97
State Achievement	259681	258542	100	92	82	27	259683	258351	100	83	74	19	92

2007 Connecticut Academic Performance Test (CAPT) Achievement Data

Litchfield School District

NCLB requires assessment data to be reported by different achievement levels. The table below shows the percentage of students scoring at or above the Basic, Proficient, and Advanced levels on the spring 2007 CAPT. The numbers on this page were calculated only for groups of 20 or more. The percentage at or above Proficient will not be the same number as on the previous page. The number on the previous page is based on a federally approved AYP calculation used to analyze the adequate yearly progress of districts. In addition, it includes only those students who were in the district for a full academic year; the number on this page includes all students, regardless of their length of time in the district.

	Math						Reading						Graduation Rate
	Total # Students	# Students Tested in Subject	% Students Tested in Subject	% of Students Scoring At or Above			Total # Students	# Students Tested in Subject	% Students Tested in Subject	% of Students Scoring At or Above			
				Basic	Proficient	Advanced				Basic	Proficient	Advanced	
Whole District	104	104	100	98	95	23	104	104	100	98	96	33	97
Subgroup Achievement													
American Indian	0	0	Fewer than 20 students in this subgroup				0	0	Fewer than 20 students in this subgroup				Graduation rate by subgroup will not be available until the class of 2010
Asian American	0	0	Fewer than 20 students in this subgroup				0	0	Fewer than 20 students in this subgroup				
Black	2	2	Fewer than 20 students in this subgroup				2	2	Fewer than 20 students in this subgroup				
Hispanic	2	2	Fewer than 20 students in this subgroup				2	2	Fewer than 20 students in this subgroup				
White	100	100	100	98	95	24	100	100	100	98	96	34	
Students with Disabilities	7	7	Fewer than 20 students in this subgroup				7	7	Fewer than 20 students in this subgroup				
English Language Learners	0	0	Fewer than 20 students in this subgroup				0	0	Fewer than 20 students in this subgroup				
Economically Disadvantaged	4	4	Fewer than 20 students in this subgroup				4	4	Fewer than 20 students in this subgroup				
Male	46	46	100	98	94	28	46	46	100	98	94	21	
Female	57	57	100	98	96	19	57	57	100	98	98	42	
State Achievement	44259	43201	98	89	80	20	44256	43311	98	92	90	20	91

Qualifications of Teachers Teaching in the Core Academic Areas

Litchfield School District

Table 1. General District Information

These data are provided to describe your district because the NCLB law requires that poor or minority students are not taught by inexperienced, unqualified, or out-of-field teachers at a higher rate than other students.

District Percent Poverty:	4.8
District Percent Minority:	5.2
Percent of Teachers 2 or less years of experience:	16.9

Table 2. General Teacher and Class Information

These data are your highly qualified and not highly qualified teacher FTEs as well as the number of classes taught by highly qualified and not highly qualified teachers.

Total Teacher FTE:	81.2
Highly Qualified Teacher FTE:	81.2
Not Highly Qualified FTE:	0
Total Number of Classes:	289
Number of Classes Taught by Highly Qualified Teachers:	289
Number of Classes Taught by Not Highly Qualified Teachers:	0

Table 3. District Classes Taught by Highly and Not Highly Qualified Teachers

Percent of Classes Taught by Highly Qualified Teachers		Percent of Classes Taught by Not Highly Qualified Teachers	
2005-06	2006-07	2005-06	2006-07
94.5	100.0	5.5	0.0

Table 4. Connecticut Classes Taught by Highly and Not Highly Qualified Teachers

	Percent of Classes Taught by Highly Qualified Teachers		Percent of Classes Taught by Not Highly Qualified Teachers	
	2005-06	2006-07	2005-06	2006-07
State Overall	96.8	98.0	3.2	2.0
State High Poverty Schools	93.4	95.9	6.6	4.1
State Low Poverty Schools	98.1	98.9	1.9	1.1
State High Minority Schools	93.1	95.8	6.9	4.2
State Low Minority Schools	97.9	98.6	2.1	1.4

* NCLB requires this information for schools in the state, not districts, therefore only data for schools in Connecticut are provided.