



Connecticut Department of Education

Special Education Profiles

School Year Data 2002-2003

Litchfield

Table 1. School District Administrative Personnel

Name	Title	Telephone
John Tindall-Gibson	Superintendent	
Gary H. Zaremski	Director of Special Services	(860) 567-7505

Table 2. Overall District Description

General Education	
Total Number of Students for Whom the District is Fiscally Responsible (Excluding Pre-K and Adult Education)	1,399
Total Number of Teachers in the District (K-12 FTE)	108.1
Total Number of Pupil Services Staff in the District (K-12 FTE)	11.7
Total Number of Administrators in the District (K-12 FTE)	6.0
Total District Expenditures***	\$12,946,951
Regional Education Service Center	Ed. Connection
Educational Reference Group	C
Special Education	
Number of Students with Special Education Disabilities for Whom the District is Fiscally Responsible (Excluding Pre-K and Adult Education; Including Private Pay*)	149
District Special Education Prevalence Rate (% of Total Students with Disabilities) (Excluding Pre-K and Adult Education; Including Private Pay*)	10.7%
**District Special Education Prevalence Rate (Excluding Pre-K, Adult Education and Private Pay*)	Private Pay (n) = 1 10.6%
Number of Special Education Teachers in the District (FTE)	8.0
District Special Education Expenditures***	\$1,831,823
Number of Students with Disabilities Placed Out of District ****	6

*Private Pay = Private/Parochial students, not placed or referred by public agencies, whose basic education is paid through private resources and who receive special education and related services at public expense under a service plan.

**New Special Education Prevalence Figure which does not include private pay students in the calculation.

***Expenditures are unaudited figures from the full 2001-02 fiscal year.

****Excludes Endowed and Incorporated Academies and students placed Out of District by Par

Table 3. Districts in the Comparison Educational Reference Group (ERG)

<p>ERG C</p> <p>The following districts are in this ERG</p> <p>Andover, Barkhamsted, Bethany, Bolton, Bozrah, Canton, Cornwall, Deep River, East Granby, Ellington, Essex, Hebron, Ledyard, Litchfield, Mansfield, New Hartford, Oxford, Pomfret, Preston, Salem, Salisbury, Sherman, Somers, Suffield, Westbrook, Willington, Woodstock, Regional #4, Regional #6, Regional #7, Regional #8, Regional #10, Regional #13, Regional #14, Regional #15, Regional #17, Regional #18, Regional #19</p>
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Table 4. Special Education Prevalence Trends

	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001 Percent	2001-2002	2002-2003
School District	11.3%	9.8%	9.9%	9.9%	10.1%	10.9%	10.7%
ERG Median	12.9%	12.1%	12.4%	11.4%	10.7%	10.8%	10.4%
State Prevalence	13.8%	13.7%	13.5%	12.8%	12.5%	12.3%	12.2%

Table 5. Students with Disabilities: Number and Prevalence Rate within the Total Enrollment

Total Number of Students for whom the District is fiscally responsible (for computation of prevalence rate): **1,399**

Special Education Disability	District Number of K-12 Students with Disabilities	District Prevalence Rate	Comparison ERG Prevalence Rate	State Prevalence Rate
Learning Disability	57	4.1%	4.8%	5.0%
Intellectual Disability	5	0.4%	0.4%	0.6%
Emotional Disturbance	4	0.3%	0.7%	1.3%
Speech Impairment	52	3.7%	2.3%	2.5%
Other Health Impairment	21	1.5%	1.6%	1.6%
Other Disability*	10	0.7%	0.9%	1.1%
Total	149	10.7%	10.7%	12.2%

*Details regarding this "Other" category are in the next table.

Table 6. Students with Disabilities Reported in the "Other" Disability Category in this Report: Number and Prevalence

Total Number of Students for whom the District is fiscally responsible (for computation of prevalence rate): **1,399**

Specific Disability (Within "Other" Category)	District Number of Students with Specific "Other" Disabilities	District Prevalence Rate Percent	Comparison ERG Prevalence Rate Percent	State Prevalence Rate Percent
Visual Impairment	1	0.07%	0.05%	0.05%
Orthopedic Impairment	2	0.14%	0.03%	0.03%
Deaf-Blindness		0.00%	0.02%	0.01%
Hearing Impairment	2	0.14%	0.11%	0.15%
Traumatic Brain Injury		0.00%	0.02%	0.02%
Autism	4	0.29%	0.32%	0.32%
Multiple Disabilities	1	0.07%	0.28%	0.39%
Developmental Delay		0.00%	0.09%	0.15%
Total	10	0.71%	0.92%	1.12%

Table 7. Students with Disabilities: Number and Percentage Within Special Education

(i.e., % of the total number of students with disabilities)

<i>Special Education Disability</i>	<i>District Number of Students</i>	<i>District "Within" Special Education Percentage</i>	<i>Comparison ERG "Within" Special Education Percentage</i>	<i>State "Within" Special Education Percentage</i>
Learning Disability	57	38.3%	44.8%	40.9%
Intellectual Disability	5	3.4%	3.4%	5.2%
Emotional Disturbance	4	2.7%	6.9%	10.8%
Speech Impairment	52	34.9%	21.8%	20.6%
Other Health Impairment	21	14.1%	8.6%	9.2%
Other Disability	10	6.7%	14.6%	13.5%
Total	149	100%	100%	100%

Table 8. Students with Disabilities: Gender Within Disability

<i>Disability Group</i>	<i>Gender</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>
Learning Disability	Female	26.3%	33.2%	32.5%
	Male	73.7%	66.8%	67.5%
Intellectual Disability	Female	40.0%	43.5%	43.3%
	Male	60.0%	56.5%	56.7%
Emotional Disturbance	Female	50.0%	23.0%	23.4%
	Male	50.0%	77.0%	76.6%
Speech Impairment	Female	53.9%	38.8%	35.8%
	Male	46.2%	61.2%	64.2%
Other Health Impairment	Female	38.1%	24.1%	24.2%
	Male	61.9%	75.9%	75.8%
Other Disability	Female	60.0%	32.4%	31.3%
	Male	40.0%	67.6%	68.7%
Total	Female	40.9%	32.7%	31.5%
	Male	59.1%	67.3%	68.5%

Table 9. Students with Disabilities: Gender Within Racial/Ethnic Group

<i>Racial/Ethnic Group</i>	<i>Gender</i>	<i>Students with Disabilities</i>				<i>All Students in the District's Public School Buildings*</i>	
		<i>District Number</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>	<i>District Number</i>	<i>District Percent</i>
American Indian	Female			20.0%	25.0%	5	100.0%
	Male			80.0%	75.0%	3	0.0%
Asian American	Female	2	50.0%	33.0%	34.0%	5	100.0%
	Male	2	50.0%	67.0%	66.0%	4	0.0%
Black	Female			30.0%	31.0%	0	0.0%
	Male			70.0%	69.0%	1	100.0%
Hispanic	Female	2	100.0%	36.0%	32.0%	12	100.0%
	Male			64.0%	68.0%	4	0.0%
White	Female	57	39.9%	32.8%	31.6%	704	52.1%
	Male	86	60.1%	67.2%	68.4%	646	47.9%
Other	Female			25.0%	32.0%	10	0.0%
	Male			75.0%	68.0%	5	100.0%
Total	Female	61	40.9%	32.7%	31.5%	*736	52.6%
	Male	88	59.1%	67.3%	68.5%	*663	47.4%

*Public school student racial/ethnic data are based on district of fiscal responsibility (January PSIS).

Table 10. Students with Disabilities: Racial/Ethnic Group by Disability

Racial/ Ethnic Group	Students with Disabilities							Comparison Percentages:		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	District Total Number	District Total Percent	ERG Total Percent	State Total Percent
American Indian									0.9%	0.3%
Asian American	1			3			4	2.7%	0.9%	1.1%
Black									1.7%	16.3%
Hispanic	1			1			2	1.3%	1.4%	16.6%
White	55	5	4	48	21	10	143	96.0%	94.9%	65.3%
Other									0.2%	0.3%
Total	57	5	4	52	21	10	149	100.0%	100.0%	100.0%

Table 11. Three Sets of Racial/Ethnic Group Comparison Percentages for Previous Table:

- Connecticut Students with Disabilities
- District K-12 Enrollment (All District Students)
- State K-12 Enrollment (All Connecticut Students)

Racial/Ethnic Group	All Students with Disabilities in the State of Connecticut (State Special Education Data)						District K-12 Enrolled Students* (All Students)		Connecticut K-12 Enrolled Students* (All Students) Percent
	Learning Disability Percent	Intellectual Disability Percent	Emotional Disturbance Percent	Speech Impairment Percent	Other Health Impaired Percent	Other Disability Percent	School Totals Number	School Totals Percent	
American Indian	0.3%	0.4%	0.4%	0.3%	0.4%	0.2%	8	0.6%	0.3%
Asian American	0.7%	1.5%	0.5%	1.7%	0.6%	2.4%	9	0.6%	3.0%
Black	16.4%	27.7%	23.9%	13.2%	11.2%	15.2%	1	0.1%	13.5%
Hispanic	18.4%	21.3%	20.7%	15.2%	9.3%	15.4%	16	1.1%	13.9%
White	64.0%	48.9%	54.1%	69.2%	78.0%	66.2%	1,350	96.5%	68.8%
Other	0.3%	0.3%	0.3%	0.4%	0.4%	0.6%	15	1.1%	0.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	1,399	100.0%	100.0%

*Public school student racial/ethnic data are based on district of fiscal responsibility (January PSIS). Does not include Pre-K and adult education.

Table 12. Students with Disabilities: English Proficiency

English Proficiency	District Students with Disabilities							Comparison Percentages	
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District Number	District Total Percent	State Total Percent
Proficient	57	5	4	52	21	10	149	100.0%	89.3%
Non-Proficient	0	0	0	0	0	0	0	0.0%	2.6%
Proficiency Unknown	0	0	0	0	0	0	0	0.0%	8.1%

Table 13. Students with Disabilities: Percentage of Time with Non-Disabled Peers
(Three Placement Categories)

Placement Categories	District Students with Disabilities							Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
79 to 100% *	52	3	3	48	17	6	129	86.6%	65.6%	56.3%
40 to 79% **	4	1	0	4	4	2	15	10.1%	23.3%	23.1%
0 to 40% ***	1	1	1	0	0	2	5	3.4%	11.0%	20.6%
Total	57	5	4	52	21	10	149	100%	100%	100%

* Regular Classroom Placement ** Resource Room Placement *** Separate Special Education Classroom Placement

Table 14. Students with Disabilities: Percentage of Time with Non-Disabled Peers
(Ten Placement Categories)

Placement Categories	District Students with Disabilities							Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
0 - 10%	1	1	1	0	0	0	3	2.0%	6.0%	10.2%
10.01 - 20%	0	0	0	0	0	0	0	0.0%	1.0%	3.9%
20.01 - 30%	0	0	0	0	0	2	2	1.3%	1.6%	2.9%
30.01 - 40%	0	0	0	0	0	0	0	0.0%	2.3%	3.6%
40.01 - 50%	0	0	0	0	1	0	1	0.7%	2.7%	4.7%
50.01 - 60%	0	0	0	0	0	0	0	0.0%	4.5%	4.6%
60.01 - 70%	1	1	0	0	1	1	4	2.7%	6.3%	6.2%
70.01 - 80%	4	0	0	4	2	1	11	7.4%	11.0%	8.7%
80.01 - 90%	30	2	2	13	12	2	61	40.9%	29.6%	21.7%
90.01 - 100%	21	1	1	35	5	4	67	45.0%	34.8%	33.4%
Total	57	5	4	52	21	10	149	100.0%	100.0%	100.0%

Table 15. Percentage of Time with Non-Disabled Peers by Disability: Selected Statistics

Selected Statistics	District Students with Disabilities							Comparison Statistics		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	District Total	ERG Total	State Total	
Number of Students Who Have 0% of the Time with Non-Disabled Peers	1	1	1				3	287	6085	
Percentage of Students Who Have 0% of the Time with Non-Disabled Peers	1.8%	20.0%	25.0%				2.0%	5.5%	8.8%	
Number of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peer	1	1		1	1		4	322	3331	
Percentage of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peer	1.8%	20.0%		1.9%	4.8%		2.7%	6.2%	4.8%	
Average (Mean) % of Time with Non-Disabled Peers	87.2%	67.3%	67.4%	93.1%	84.9%	74.5%	86.9%	76.8%	68.8%	
Median % of Time with Non-Disabled Peers	89.0%	85.0%	85.7%	96.7%	88.8%	82.8%	89.0%	87.3%	84.4%	

Table 16. Education Location of Students by Disability

Education Location	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impairment Number	Other Disability Number	Total Number
In Local School District	56	3	3	52	19	9	142
Other Public School Districts							
RESC							
Parochial or Other Private Non-Special Education School					1		1
Quasi-Public School (i.e., the 3 endowed academies)							
Private Special Education School Program	1	1	1				3
Group Home/ Shelter							
Other Agency		1					1
Hospital/ Homebound					1		1
Out of State						1	1
Total	57	5	4	52	21	10	149

Table 17. Education Location of Students by Placing Agency

Education Location	Local School District* Number	Department of Children and Families Number	Other State Agencies Number	Juvenile and Superior Courts Number	Parents, Physicians, and Other Number	Total Number
In Local School District	142					142
Other Public School Districts						
RESC						
Parochial or Other Private Non-Special Education School	1					1
Quasi-Public School (i.e., the 3 endowed academies)						
Private Special Education School Program	2	1				3
Group Home/ Shelter						
Other Agency	1					1
Hospital/ Homebound	1					1
Out of State	1					1
Total	148	1				149

Table 18. Comparison Percentages Regarding Students Placed Out of District

Within the Population of Students with Disabilities Who Have Been Placed Out of District by the District and by Other Parties	Placing Agency	Total District Number	District Total Percent	Comparison Percentages ERG Total Percent	State Total Percent
	Placed Out By District		5	83.3%	75.4%
Placed Out By Other Parties		1	16.7%	24.7%	27.8%
Total Placed Out		6	100.0%	100.0%	100.0%
Within the Total School Population The Percentage of the Total School District Population Placed Out of District (i.e., the prevalence for out-placements)	Placed Out By District	5	0.36%	0.44%	0.59%
	Placed Out By Other Parties	1	0.07%	0.15%	0.23%
	Total Placed Out	6	0.43%	0.59%	0.82%

Table 19.a Participation in the 4th Grade CMT by Students with Disabilities [Fall, 2002]

Students with Disabilities		Student Count	District Percent	ERG Total Percent	State Total Percent
<i>Math</i>	Taking Standard CMT	12	75.0%	82.0%	78.3%
	Taking Out-Of-Level CMT	2	12.5%	12.5%	14.5%
	With an Invalid CMT Test	0	0.0%	0.5%	0.5%
	Absent	2	12.5%	0.5%	0.8%
	Taking Skills Checklist	0	0.0%	4.5%	5.8%
	Exempt from CMT	0	0.0%	0.0%	0.1%
	Total	16	100%	100%	100%
<i>Reading</i>	Taking Standard CMT	13	81.3%	78.5%	74.2%
	Taking Out-Of-Level CMT	2	12.5%	16.4%	18.2%
	With an Invalid CMT Test	0	0.0%	0.3%	0.8%
	Absent	1	6.3%	0.3%	1.0%
	Taking Skills Checklist	0	0.0%	4.5%	5.8%
	Exempt from CMT	0	0.0%	0.0%	0.1%
	Total	16	100%	100%	100%
<i>Writing</i>	Taking Standard CMT	12	75.0%	80.9%	73.1%
	Taking Out-Of-Level CMT	2	12.5%	12.7%	16.6%
	With an Invalid CMT Test	0	0.0%	1.1%	2.1%
	Absent	2	12.5%	0.8%	2.3%
	Taking Skills Checklist	0	0.0%	4.5%	5.8%
	Exempt from CMT	0	0.0%	0.0%	0.1%
	Total	16	100%	100%	100%

Table 19.b Participation in the 6th Grade CMT by Students with Disabilities [Fall, 2002]

Students with Disabilities		Student Count	District Percent	ERG Total Percent	State Total Percent
<i>Math</i>	Taking Standard CMT	13	92.9%	79.3%	75.6%
	Taking Out-Of-Level CMT	0	0.0%	15.1%	16.7%
	With an Invalid CMT Test	0	0.0%	0.2%	0.2%
	Absent	0	0.0%	1.7%	1.7%
	Taking Skills Checklist	1	7.1%	3.7%	5.7%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	14	100%	100%	100%
<i>Reading</i>	Taking Standard CMT	12	85.7%	76.8%	73.5%
	Taking Out-Of-Level CMT	1	7.1%	18.5%	19.1%
	With an Invalid CMT Test	0	0.0%	0.2%	0.5%
	Absent	0	0.0%	0.8%	1.2%
	Taking Skills Checklist	1	7.1%	3.7%	5.7%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	14	100%	100%	100%
<i>Writing</i>	Taking Standard CMT	13	92.9%	78.8%	73.8%
	Taking Out-Of-Level CMT	0	0.0%	15.8%	17.3%
	With an Invalid CMT Test	0	0.0%	0.8%	1.4%
	Absent	0	0.0%	0.8%	1.8%
	Taking Skills Checklist	1	7.1%	3.7%	5.7%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	14	100%	100%	100%

Table 19.c Participation in the 8th Grade CMT by Students with Disabilities [Fall, 2002]

Students with Disabilities		Student Count	District Percent	ERG Total Percent	State Total Percent
<i>Math</i>	Taking Standard CMT	12	92.3%	84.4%	74.0%
	Taking Out-Of-Level CMT	1	7.7%	12.0%	18.6%
	With an Invalid CMT Test	0	0.0%	0.0%	0.6%
	Absent	0	0.0%	0.2%	2.4%
	Taking Skills Checklist	0	0.0%	3.4%	4.4%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	13	100%	100%	100%
<i>Reading</i>	Taking Standard CMT	12	92.3%	84.6%	73.8%
	Taking Out-Of-Level CMT	1	7.7%	11.8%	18.9%
	With an Invalid CMT Test	0	0.0%	0.2%	0.7%
	Absent	0	0.0%	0.0%	2.3%
	Taking Skills Checklist	0	0.0%	3.4%	4.4%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	13	100%	100%	100%
<i>Writing</i>	Taking Standard CMT	12	92.3%	84.0%	73.8%
	Taking Out-Of-Level CMT	1	7.7%	10.9%	18.0%
	With an Invalid CMT Test	0	0.0%	0.9%	1.0%
	Absent	0	0.0%	0.9%	2.8%
	Taking Skills Checklist	0	0.0%	3.4%	4.4%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	13	100%	100%	100%

Table 20. Connecticut Testing: % of Students Reaching State Goal [Grades 4, 6 and 8: Fall, 2002] [Grade 10: Spring, 2003]

	Mathematics		Reading		Writing		Science	
	Students with Disabilities	All Other Students	Students with Disabilities	All Other Students	Students with Disabilities	All Other Students	Students with Disabilities	All Other Students
Grade 4: District	41.7%	79.8%	30.8%	71.2%	41.7%	73.8%		
Grade 4: ERG	37.9%	73.6%	23.6%	73.7%	24.9%	73.9%	<i>Not Applicable</i>	
Grade 4: CT	24.7%	63.8%	17.4%	59.4%	20.4%	65.3%		
Grade 6: District	38.5%	77.7%	41.7%	89.2%	7.7%	78.6%		
Grade 6: ERG	29.6%	79.4%	38.4%	84.3%	25.5%	78.1%	<i>Not Applicable</i>	
Grade 6: CT	20.7%	65.3%	22.7%	68.4%	18.5%	65.2%		
Grade 8: District	25.0%	70.3%	50.0%	89.2%	33.3%	78.4%		
Grade 8: ERG	25.3%	77.2%	39.1%	86.8%	21.6%	78.1%	<i>Not Applicable</i>	
Grade 8: CT	15.9%	60.5%	25.9%	72.6%	15.6%	64.8%		
Grade 10: District	27.3%	60.7%	10.0%	76.6%	11.1%	66.4%	20.0%	61.7%
Grade 10: ERG	19.6%	66.5%	21.1%	64.7%	19.0%	68.6%	24.9%	64.7%
Grade 10: CT	12.9%	48.6%	12.2%	50.7%	15.6%	56.7%	13.4%	46.5%

Table 21. Students with Disabilities Reported As Exiting Special Education

<i>Reason for Exiting</i>	<i>District Students with Disabilities: Exiting over 12 Months</i>						<i>Comparison Percentages</i>			
	<i>Learning Disability Number</i>	<i>Intellectual Disability Number</i>	<i>Emotional Disturbance Number</i>	<i>Speech Impairment Number</i>	<i>Other Health Impaired</i>	<i>Other Disability Number</i>	<i>Total District Number</i>	<i>District Total Percent</i>	<i>ERG Total Percent</i>	<i>State Total Percent</i>
Graduating with Diploma	6			2	3		11	26.2%	18.7%	16.6%
Grad. with Certificate of Completion / IEP									0.0%	1.0%
Dropped Out									4.0%	5.0%
Returned to Regular Education	7			9	4	1	21	50.0%	41.7%	34.3%
Deceased										0.2%
Reached Maximum Age									0.4%	0.3%
Moved, Continued Education Elsewhere	3			1	3	1	8	19.0%	30.3%	32.6%
Moved, Unknown if Continued Education	1			1			2	4.8%	4.3%	9.7%
Total	17			13	10	2	42	100%	100%	100%

Table 22. Certified Staff: Special Education Teachers and Pupil Services Staff

<i>Staff Assignment Category</i>	<i>Full-Time-Equivalent (FTE) Number of Staff</i>		<i>Full-Time-Equivalent (FTE) Number of Staff</i>	
	<i>K-12</i>	<i>Pre-K Only</i>	<i>K-12</i>	<i>Pre-K Only</i>
Special Education Instructional Staff			Pupil Services Staff	
Partially Sighted				
Deafness				
Blindness				
Specific Learning Disability				
Emotional Disturbance			Speech-Language Pathologist	2.0
Intellectual Disability			Psychological Examiner	
Physical Orthopedic Disability			School Psychologist	1.0
Other Disability			School Social Worker	1.0
Autism			School Nurse-Teacher	2.7
General Special Ed./Resource Room	8		School Counselor	5.0
Total	8.0		Total	11.7

Table 23. Staffing Ratios

<i>Index of Staff (K-12) Per 1000 Student Population (K-12)</i>	<i>District</i>	<i>ERG</i>	<i>State</i>
Special Education Teachers per 1000 school district students	5.7	8.11	8.58
Speech Pathologists per 1000 school district students	1.4	1.71	1.46
School Nurses (non-certified staff) per 1000 school district students	0.0	2.08	2.09
School Nurse-Teachers per 1000 school district students	1.9	0.08	0.04
School Psychologists per 1000 school district students	0.7	1.65	1.45
School Social Workers per 1000 school district students	0.7	0.46	1.17
School Counselors per 1000 school district students	3.6	2.28	2.29
School Psychologists + Social Workers + Counselors per 1000 school district students	5.0	4.39	4.91
Special Education Aides per 1000 Student Population (Total School District)	13.4	14.49	11.77

Table 24. Preschool District Data

Preschool Staff Totals	
Total Number of Pre-K Teachers in the District (FTE)	
Total Number of Pre-K Pupil Services Staff in the District (FTE)	
Total Number of Pre-K Administrators in the District (FTE)	1
Special Education	
Total Number of Pre-K Special Education Teachers in the District (FTE)	
Number of Pre-K Students with Disabilities for Whom the District is Fiscally Responsible	12
Number of Pre-K Students with Disabilities Placed Out of District *	
Early Childhood Endorsement	
Per Person Count of Teachers in the District	112
Percent of Teachers in the District with Early Childhood Endorsement	0.0%
Per Person Count of Special Education Teachers in the District	8
Percent of Special Education Teachers in the District with Early Childhood Endorsement	0.0%

*Excludes Endowed and Incorporated Academies and students placed Out of District by Parents.

Table 25. Preschool Student Data

Number of Pre-K Students with Disabilities for Whom the District is Fiscally Responsible:		12
<hr/>		
Age	Education Setting	Race/Ethnicity
3 year-olds: <input type="text" value="5"/>	Regular/Early Childhood: <input type="text"/>	Amer. Indian/Alaskan Native: <input type="text"/>
4 year-olds: <input type="text" value="7"/>	Early Childhood Special Ed.: <input type="text"/>	Asian American: <input type="text"/>
5 year-olds: <input type="text"/>	Reverse Mainstream: <input type="text"/>	Black/African American: <input type="text"/>
6 year-olds: <input type="text"/>	Home/Hospital: <input type="text"/>	White (non-hispanic): <input type="text" value="91.7%"/>
7 year-olds: <input type="text"/>	Part-Time: <input type="text" value="66.7%"/>	Hispanic: <input type="text"/>
	Residential Facility: <input type="text"/>	Other: <input type="text" value="8.3%"/>
	Separate School: <input type="text"/>	
	Itinerant Services: <input type="text" value="33.3%"/>	
Gender		Percent of Time with Non-Disabled Peers
Males: <input type="text" value="58.3%"/>		79-100%: <input type="text" value="41.7%"/>
Females: <input type="text" value="41.7%"/>		40-79%: <input type="text" value="16.7%"/>
		0-40%: <input type="text" value="41.7%"/>
		Mean: <input type="text" value="54.4%"/>
Students Placed Out of District	English Proficiency	
In District: <input type="text" value="100.0%"/>	Proficient: <input type="text" value="100.0%"/>	
Out: <input type="text"/>	Non-Proficient: <input type="text"/>	
	Proficiency Unknown: <input type="text"/>	

Table 26. Special Education Expenditures (Unaudited) (2001-2002)

	<i>District Dollars*</i>	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Certified Personnel	\$829,745	45.3%	40.9%	42.9%
Noncertified Personnel	\$310,194	16.9%	14.7%	13.6%
Employee Benefits	\$272,232	14.9%	10.0%	10.5%
Purchased Services	\$106,683	5.8%	8.3%	4.7%
Tuition to Other Public Schools	\$67,080	3.7%	5.9%	6.1%
Tuition to Private Schools	\$147,375	8.0%	11.4%	13.0%
Instructional Supplies	\$17,021	0.9%	1.1%	0.7%
Property Services	\$0	0.0%	0.1%	0.2%
Special Education Transportation	\$79,485	4.3%	6.8%	7.6%
Equipment	\$905	0.0%	0.5%	0.3%
Other Expenditures	\$1,103	0.1%	0.3%	0.2%
Total	\$1,831,823	100.0%	100.0%	100.0%

* Expenditures represent the full fiscal year as reported on Form ED001.

Table 27. Percentage of Expenditures for Special Education (Unaudited) (2001-2002)

	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Percentage of School District Expenditures for Special Education	14.1%	18.6%	19.0%

Table 28.a Out of District Estimated* Placement Costs [K-12]

Selected Statistics for Placements by the School District, Placements by Other Agencies, and All Out-of-District Placements

	<i>District</i>	<i>ERG</i>	<i>State</i>
Placements by the School District			
Mean (Average) Cost per Student	\$37,968	\$40,124	\$46,292
Median Cost per Student	\$24,000	\$37,860	\$42,621
Highest Cost per Student	\$86,711	\$233,806	\$311,470
Total Cost for Out-of-District Placements by the School District	\$189,840	\$13,602,046	\$170,263,012
Placements by Other Agencies			
Mean (Average) Cost per Student	\$15,692	\$31,037	\$28,494
Median Cost per Student	\$15,692	\$27,792	\$25,992
Highest Cost per Student	\$15,692	\$130,735	\$210,000
Total Cost for Out-of-District Placements by Other Agencies	\$15,692	\$2,700,240	\$45,305,725
All Out-Of-District Placements			
Mean (Average) Cost per Student	\$34,255	\$38,268	\$40,920
Median Cost per Student	\$19,846	\$34,402	\$40,000
Highest Cost per Student	\$86,711	\$233,806	\$311,470
Total Cost for All Out-of-District Placements	\$205,532	\$16,302,286	\$215,568,737

*All Placement Cost Figures reported here are Estimated Cost Projections from ISSIS (PCI) December 1, 2002.

Table 28.b Preschool Out of District Estimated* Placement Cost:

Selected Statistics for Placements by the School District, Placements by Other Agencies, and All Out-of-District Placements

	<i>District</i>	<i>ERG</i>	<i>State</i>
Placements by the School District			
Mean (Average) Cost per Student	\$0	\$40,124	\$46,292
Median Cost per Student	\$0	\$37,860	\$42,621
Highest Cost per Student	\$0	\$233,806	\$311,470
Total Cost for Out-of-District Placements by the School District	\$0	\$13,602,046	\$170,263,012
Placements by Other Agencies			
Mean (Average) Cost per Student		\$31,037	\$28,494
Median Cost per Student		\$27,792	\$25,992
Highest Cost per Student		\$130,735	\$210,000
Total Cost for Out-of-District Placements by Other Agencies		\$2,700,240	\$45,305,725
All Out-Of-District Placements			
Mean (Average) Cost per Student	\$0	\$38,268	\$40,920
Median Cost per Student	\$0	\$34,402	\$40,000
Highest Cost per Student	\$0	\$233,806	\$311,470
Total Cost for All Out-of-District Placements	\$0	\$16,302,286	\$215,568,737

**All Placement Cost Figures reported here are Estimated Cost Projections from ISSIS (PCI) December 1, 2002.*

Table 29. Participation in the Connecticut Academic Performance Test by Students with Disabilities [Grade 10: Spring, 2003]

Students with Disabilities		<i>District Number</i>	<i>District Percent</i>	<i>ERG Total Percent</i>	<i>State Total Percent</i>
<i>Math</i>	Taking Standard CAPT	11	100.0%	67.0%	65.0%
	Taking Out-Of-Level CAPT	0	0.0%	15.4%	13.2%
	With an Invalid CAPT Test	0	0.0%	8.0%	6.7%
	Taking Skills Checklist	0	0.0%	3.7%	5.5%
	Absent	0	0.0%	6.0%	9.5%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	Total (Grade 10)	11	100%	100%	100%
<i>Reading</i>	Taking Standard CAPT	10	90.9%	71.8%	66.1%
	Taking Out-Of-Level CAPT	0	0.0%	14.5%	12.8%
	With an Invalid CAPT Test	0	0.0%	4.4%	5.5%
	Taking Skills Checklist	0	0.0%	3.8%	5.5%
	Absent	1	9.1%	5.5%	10.1%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	Total (Grade 10)	11	100%	100%	100%
<i>Writing</i>	Taking Standard CAPT	9	81.8%	71.0%	65.8%
	Taking Out-Of-Level CAPT	0	0.0%	14.7%	12.8%
	With an Invalid CAPT Test	1	9.1%	5.0%	4.3%
	Taking Skills Checklist	0	0.0%	3.8%	5.5%
	Absent	1	9.1%	5.6%	11.6%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	Total (Grade 10)	11	100%	100%	100%
<i>Science</i>	Taking Standard CAPT	10	90.9%	73.1%	69.2%
	Taking Out-Of-Level CAPT	1	9.1%	10.4%	11.9%
	With an Invalid CAPT Test	0	0.0%	5.5%	3.8%
	Taking Skills Checklist	0	0.0%	3.8%	5.5%
	Absent	0	0.0%	7.2%	9.5%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	Total (Grade 10)	11	100%	100%	100%