

STRATEGIC SCHOOL PROFILE 2008-09

Elementary School K-6 Edition

**Litchfield Intermediate School
Litchfield School District**JENNIFER MARINELLI, Principal
Telephone: (860) 567-7520Location: 35 Plumb Hill Road Box 110
Litchfield,
ConnecticutWebsite: litchfieldschools.org/lis/lis.html

This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c) using data and narratives provided by the school district or testing services. Profiles and additional education data, including longitudinal data, are available on the internet at www.sde.ct.gov.

TYPE OF SCHOOLSchool Type: Traditional/Regular Education
School Grade Range: 4- 6**STUDENT ENROLLMENT**Enrollment on October 1, 2008: 276
5-Year Enrollment Change: -19.5%**INDICATORS OF EDUCATIONAL NEED**

Need Indicator	Number in School	Percent in School	Elementary Schools	
			% in District	% in State
Students Eligible for Free/Reduced-Price Meals	21	7.6	6.7	34.2
K-12 Students Who Are Not Fluent in English	0	0.0	0.0	7.0
Students with Disabilities	42	15.2	13.5	10.9
Students Identified as Gifted and/or Talented	21	7.6	7.2	2.3
Kindergarten Students who Attended Preschool, Nursery School or Headstart	N/A	N/A	N/A	N/A
Students in Grades Above School's Entry Grade Who Attended Same School the Previous Year	168	93.9	92.1	84.8

PROGRAM AND INSTRUCTION

Instructional Time	School	State Elementary Schools
Total Days per Year	181	181
Total Hours per Year	1,063	988

State law requires that at least 180 days of school be offered to students in kindergarten through Grade 12, 900 hours of instruction to Grades 1-12 and full-day kindergarten, and 450 hours to half-day kindergarten students.

Average Class Size	School	District	State
Kindergarten	N/A	N/A	N/A
Grade 2	N/A	N/A	N/A
Grade 5	23.8	23.8	21.0

Required Hours of Instruction Per Year in Selected Subject Areas		
Grade 5	School	State
Art	30	30
Computer Education	0	17
English Language Arts ¹	228	427
Family and Consumer Science	0	1
Health ¹	30	22
Library Media Skills	60	18
Mathematics	190	198
Music	30	32
Physical Education	60	40
Science ¹	190	98
Social Studies ¹	152	91
Technology Education	0	2
World Languages	60	12

World Language

Formal instruction (at least 1 hour per week) in Spanish starts in Grade 4 in this school. Statewide, 16.7% of elementary and middle schools that serve Grade 4 start world language instruction by this grade.

Lunch

An average of 23 minutes is provided for lunch during full school days.

¹Interdisciplinary approach

Special Programs	School	Elementary Schools	
		District	State
% of K-12 Students in Bilingual Education Program or Receiving English as a Second Language Services	0.0	0.0	7.0
% of Identified Gifted and/or Talented Students Who Received Services	0.0	N/A	78.7
% of Special Education Students Attending This School Who Spent Over 79% of Their Time with Their Non-Disabled Peers	92.9	85.7	80.3

LIBRARY AND COMPUTERS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library at www.iconn.org.

Instructional Computers and Library Materials	School	Elementary Schools	
		District	State
# of Students Per Computer	3.5	3.7	3.3
% of Computers with Internet Access	100.0	100.0	99.0
% of Computers that are High or Moderate Power	100.0	100.0	94.6
# of Print Volumes Per Student*	25.7	25.4	28.2
# of Print Periodical Subscriptions	13	17	13

*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

SCHOOL STAFF

Full-Time Equivalent Count of School Staff	
General Education: Teachers and Instructors	18.00
Paraprofessional Instructional Assistants	0.00
Special Education: Teachers and Instructors	2.00
Paraprofessional Instructional Assistants	4.50
Library/Media Specialists and/or Assistants	1.00
Administrators, Coordinators, and Department Chairs	1.00
Instructional Specialists Who Support Teachers (e.g., subject area specialists)	0.00
Counselors, Social Workers, and School Psychologists	1.40
School Nurses	0.10
Other Staff Providing Non-Instructional Services and Support	8.44

In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Teachers and Instructors	School	Elementary Schools	
		District	State
Average Number of Years of Experience in Education	16.5	15.0	13.3
% with Master's Degree or Above	82.6	84.3	78.1
Attendance, 2007-08: Average # of Days Absent Due to Illness or Personal Time	5.7	8.8	8.6
% Assigned to Same School the Previous Year	69.6	71.7	83.3

HOME AND SCHOOL COMMUNICATION AND SUPPORT

Teacher E-Mail Addresses: All teachers at this school have been issued e-mail addresses.

The following narrative about how this school promotes and supports parental involvement was submitted by this school.

Litchfield Intermediate School seeks to involve its parents and community in its curriculum and instruction. Our continued partnership between home and school is central to our mission of providing a stimulating and nurturing educational environment for our students. We continue hosting parent academies throughout the year to bring parents into the school to share information regarding school related issues such as differentiated instruction, understanding CMT scores, and homework help. Our school has also benefitted from an active Parent Teacher Organization. The PTO works to support teachers in their classroom initiatives throughout the year. In addition to our PTO, the Litchfield Education Foundation has provided our teachers with funding to enable certain academic endeavors and the purchase of materials for special projects. Our school also utilizes a website to post assignments or other information as a means to maintain communication for parents.

SCHOOL DIVERSITY

Student Race/Ethnicity		
Race/Ethnicity	Number	Percent
American Indian	3	1.1
Asian American	7	2.5
Black	2	0.7
Hispanic	7	2.5
White	257	93.1
Total Minority	19	6.9

Percent of Minority Professional Staff: 0.0%

Non-English Home Language: All of this school's students (excluding prekindergarten students) come from homes where English is the primary language.

EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

Litchfield Intermediate School continues to develop and implement ways to promote a culture of tolerance, respect, and kindness among our staff and students. Our developmental guidance program involves students in the discussion of how to establish respectful and kind peer relations. The developmental guidance program is taught by our Guidance Department to all grade levels once per six days. In collaboration with these efforts, our special services and administrative CARE team meets weekly to discuss the social and emotional needs of our student population. Our Leadership Council has also provided ways in which students can actively participate in promoting a positive school culture. We have hosted special assemblies and school-wide special inter-disciplinary activities to promote healthy and active lifestyles and to expose our children to multi-cultural differences. These assemblies have included media presentations, community members, and authors.

STUDENT PERFORMANCE AND BEHAVIOR

Physical Fitness: % Reaching Health Standard on All Four Tests*	School	District	State	% of Schools in State with Equal or Lower Percent Reaching Standard
Grade 4	42.6	42.6	33.6	68.7
Grade 6	48.2	48.2	35.3	78.2

*Includes tests for flexibility, abdominal strength and endurance, upper-body strength and aerobic endurance.

Connecticut Mastery Test, Fourth Generation, % Meeting State Goal. The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area	School	District	State	% of Schools in State with Equal or Lower Percent Meeting Goal
Grade 3 Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A
Grade 4 Reading	75.0	75.0	60.7	72.9
Writing	70.5	70.5	64.2	57.5
Mathematics	72.3	72.3	63.6	63.4
Grade 5 Reading	72.3	72.3	66.0	58.7
Writing	85.3	85.3	66.5	87.1
Mathematics	78.9	78.9	68.8	69.1
Science	70.1	70.1	58.1	67.0
Grade 6 Reading	89.0	89.0	68.9	88.0
Writing	71.4	71.4	62.2	64.6
Mathematics	85.5	85.5	68.8	76.9

These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to www.ctreports.

To see the NCLB Report Card for this school, go to www.sde.ct.gov and click on "No Child Left Behind."

Student Attendance	School	District Elementary Sch.	State Elementary Sch.
% Present on October 1	96.7	97.1	96.2

Disciplinary Offenses

Disciplinary offenses committed by students include all serious offenses, offenses involving drugs, alcohol, or tobacco, and all incidents resulting in suspension or expulsion. In the 2007-08 school year, 3 students were responsible for these incidents. These students represent 1.2% of the estimated number of students who attended this school at some point during the 2007-08 school year. For more information and data on disciplinary offenses, go to www.sde.ct.gov, click on "CEDaR" and then on "Student Data."

Number of Incidents by Disciplinary Offense Category, 2007-08		
Offense Category	Location of Incident	
	School	Other Location
Violent Crimes Against Persons	1	0
Sexually Related Behavior	0	0
Personally Threatening Behavior	1	1
Theft	0	0
Physical/Verbal Confrontation	4	0
Fighting/Battery	0	0
Property Damage	0	0
Weapons	0	0
Drugs/Alcohol/Tobacco	0	0
School Policy Violations	0	0
Total	6	1

SCHOOL IMPROVEMENT PLANS AND ACTIVITIES

The following narrative was submitted by this school.

Litchfield Intermediate School uses an interdisciplinary approach to teaching math with science, language arts with social studies. The integrated study of language arts and social studies, we believe, yields stronger readers and writers. Growing with Math, for the fourth and fifth grade, allows for multiple opportunities to master skills and build numeracy through conceptual language based means. In the sixth grade, we continue to use Impact Math, a challenging program to prepare our students for math at the next level. As a school, we continue our work to develop curricula and best practices to reflect our students' developmental needs as learners as well as prepare them for the challenges of the next grades. On-going discussion around student work and benchmarking during teacher common planning time allows us to continually reflect on educational opportunities for students. We are able to support students further through Supplemental Skills, our regular education intervention program for math and language arts. Through our Teacher Assistance Team, we continue to monitor the progress of these students and our interventions. Our school is also continuing its professional development on differentiated instruction and co-teaching to address the needs of all students in the classroom.

SUPPLEMENTAL SCHOOL INFORMATION

The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

Litchfield Intermediate School is proud of its active collaboration with the community. As it continues to be our goal to provide the most appropriate, nurturing, and stimulating environment for our students, our faculty seeks to provide experiences to enrich the curricula. These experiences include our collaboration with local organization to create and fund opportunities for our students, such as a Chef-in-Residence program, activities organized with the White Memorial Foundation, and events held in conjunction with Veterans' Day, Constitution Day, Red Ribbon Week, and Random Acts of Kindness Week. Our school has also participated in special events like Connecticut Reads Aloud, author visits and school-wide reads, and a school-wide Science Fair to add variety to our educational offerings. Our Student Leadership Council provides opportunities for students to work together toward common goals, like fundraising for troops overseas and local charities. Our Lego League has allowed our students to enrich their math and science studies through fun activities and competition. Through the excellent direction of our music department, Litchfield Intermediate School's band and chorus continue to draw wide student participation and provide opportunities to develop our talents and perform at different area and regional venues.
