

**STRATEGIC SCHOOL PROFILE 2005-06**

Elementary School K-6 Edition

**Litchfield Intermediate School  
Litchfield School District**

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 This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).
 

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**STUDENT ENROLLMENT**

Total Enrollment: 273

5-Year Enrollment Change: -26.6%

**TYPE OF SCHOOL**

School Type: Traditional/Regular

School Grade Range: 4- 6

**SCHOOL NEED**

Current and Past School Need	Year	School	District K-6 Schools	State K-6 Schools
% of Students Eligible for Free/Reduced-Price Meals	2005-06	6.2	6.2	27.6
	2002-03	4.8	4.8	28.8
% of K-12 Students with Non-English Home Language	2005-06	0.0	0.0	13.3
	2000-01	0.0	0.0	13.8
% of Students above Entry Grade who Attended this School the Previous Year	2005-06	95.1	95.1	86.8
	2000-01	91.6	91.6	86.3
	<b>Year</b>	<b>School</b>	<b>District</b>	<b>State</b>
% of Kindergarten Students who Attended Preschool, Nursery School or Headstart	2005-06	N/A	N/A	N/A
	2000-01	N/A	N/A	N/A

Enrollment in Special Programs	Students in School	Percent in School	% in District K-6 Schools	% in State K-6 Schools
Bilingual Education and English as a Second Language Services (K-12)	0	0.0	0.0	6.7
Compensatory Education	0	0.0	0.0	24.1
Full or Extended Day Kindergarten	0	N/A	N/A	N/A
Gifted and Talented Program	0	0.0	0.0	1.9
Special Education	36	13.2	13.2	11.2
Prekindergarten	0	N/A	N/A	N/A

## STUDENT RACE/ETHNICITY

Race/Ethnicity	Number	Percent
American Indian	1	0.4
Asian American	8	2.9
Black	1	0.4
Hispanic	6	2.2
White	257	94.1

Total Minority 2005-06                    5.9%  
 Total Minority 2000-01                    4.3%



### EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Connecticut law requires that school districts provide educational opportunities for their students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds. This may occur through programs with other schools, distance learning, or other experiences. Below is the description submitted by this school of how it provides such experiences.

Our Connections Program is in its 6th year. The guidance-based program focuses on the acceptance of differences, anti-bullying strategies, and sound decision making.

The creation of an adopt-a-grandparent with The Sarah Pierce, a nearby home for senior, was very successful and is ongoing. Students were paired with a senior and spend time one day each week with their new grandparent.

Cultural enrichment activities are sponsored by the PTO. These enrichment programs often focus on diversity and acceptance of others.

The School Student Assistance Team continually monitors potential problems among students. The areas of concern range from academia to social emotional welfare. This includes concerns due to racial, ethnic, or economic issues.

The Student Assistance Team consists of the principal, guidance counselor, district social worker, school psychologist, and school nurse/teacher.

## SCHOOL RESOURCES

<b>Instructional Time*</b>	<b>School</b>	<b>District K-6</b>	<b>State K-6</b>
Total Hours of Instruction Per Year	1,042	1,042	988

\*State law requires at least 900 hours for grades 1 through 12 and full-day kindergarten, and 450 hours for half-day kindergarten.

### TECHNOLOGY



<b>% of Classrooms, Libraries, and Laboratories Wired for:</b>	<b>School</b>	<b>District K-6</b>	<b>State K-6</b>
Video	100.0	100.0	63.0
Voice	100.0	100.0	72.3
Internet Access	100.0	100.0	96.5
Multi-Room Network (LAN)	100.0	100.0	77.3

<b>Computers</b>	<b>School</b>	<b>Dist K-6</b>	<b>State K-6</b>
# of Students Per Academic Computer	4.9	4.9	3.9
% of Computers that are High or Moderate Power	100.0	100.0	80.8
% of Computers with Internet Access, All Speeds	100.0	100.0	96.5
% of Computers with High Speed Internet Access	100.0	100.0	95.4
% of Internet Computers with Filtering Software	100.0	100.0	97.6

This school does not have a functional satellite link.

### LIBRARY MATERIALS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library.

<b>Print and Non-Print Materials</b>	<b>School</b>	<b>Dist K-6</b>	<b>State K-6</b>
# of Print Volumes Per Student*	24.2	24.2	27.2
% of Print Volumes Purchased in the Last Three Years	7.6	7.6	13.6
# of Print Periodical Subscriptions	26	26.0	15.1
# of Non-Print Materials	188	188.0	408.8

\*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

### STAFFING RESOURCES



<b>Average Class Size</b>		<b>School</b>	<b>District</b>	<b>State</b>
Gr. K	2005-06	N/A	N/A	N/A
	2000-01	N/A	N/A	N/A
Gr. 2	2005-06	N/A	N/A	N/A
	2000-01	N/A	N/A	N/A
Gr. 5	2005-06	17.2	17.2	21.2
	2000-01	20.8	20.8	21.7

<b>School Staff Count Full-Time Equivalent</b>	<b>2005-06</b>	<b>2004-05</b>
# of Certified Staff		
Teachers	21.3	22.0
Administrators	1.0	1.0
Department Chairs	0.0	0.0
Library/Media Staff	1.0	1.0
Counselors, Social Workers, and School Psychologists	1.6	1.4
Other Professionals	2.1	1.6
# of Non-Certified Instructional	6.0	7.0

<b>Professional Staff Race/Ethnicity</b>	<b>2005-06</b>	<b>2004-05</b>	<b>2000-01</b>
% Minority	0.0	0.0	0.0
<b>Professional Staff Experience and Training</b>	<b>School</b>	<b>District K-6</b>	<b>State K-6</b>
Average Number of Years Experience in Connecticut	13.1	13.1	12.8
% with Master's Degree or Above	90.6	90.6	80.5
% Trained as Mentors, Assessors, or Cooperating Teachers	37.5	37.5	30.4

## SCHOOL PROCESSES

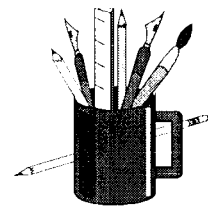
Selected Subject Areas, Grade 5	Estimated Hours of Instruction Per Year			Computer/ Technology Supported
	School	District	State	
Art	47	47	32	Yes
Computer Education	23	23	17	Yes
English Language Arts	445	445	425	No
Family and Consumer Science	0	0	1	N/A
Health	23	23	23	No
Library Media Skills	23	23	19	Yes
Mathematics	181	181	192	No
Music	23	23	34	No
Physical Education	47	47	41	No
Science	90	90	96	No
Social Studies*	90	90	96	Yes
Technology Education	0	0	1	N/A
World Languages	0	0	11	N/A

\*Interdisciplinary Approach

### World Language

Formal instruction (at least 1 hour per week) in a world language is not offered in this school. In Connecticut, 18.6% of K-6 schools offer world language instruction.

Types of Remedial Instructional Services Provided to Students Lacking Basic Skills	Available in Mathematics	Available in Language Arts
Pull-Out Instruction	Yes	Yes
In-Class Tutorial	Yes	Yes
After School Program	No	No
Summer School (2005)	No	No
Other	Yes	Yes



### Interactive Distance Learning

This school does not utilize interactive distance learning. Interactive distance learning ranges from on-line courses with student-instructor interaction via the internet to live classroom interaction through two-way audio and video transmissions.

Student and Teacher Statistics	School	District K-6	State K-6
% of Students Retained in Grade after 2004-05 School Year	0.0	0.0	1.7
Teacher Attendance, 2004-05: Average # of Days Absent Due to Illness or Personal Time	9.5	9.5	8.4
% Certified Staff Assigned to Same School the Previous Year	87.5	87.5	84.5


## STUDENT PERFORMANCE

**Connecticut Mastery Test, Fourth Generation, % Meeting State Goal:** The state goal was established with the advice and assistance of a cross section of Connecticut educators. The Goal level is more demanding than the state Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Connecticut Mastery Test % Meeting State Goal in:	School	District	State	Of All Schools in State	
				Lowest %	Highest %
Grade 3 Reading	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A	N/A
Grade 4 Reading	79.5	79.5	57.8	2.8	96.4
Writing	80.8	80.8	62.8	2.8	96.1
Mathematics	71.2	71.2	58.8	3.4	96.4
Grade 5 Reading	76.5	76.5	60.9	0.0	97.1
Writing	81.0	81.0	65.0	5.6	98.3
Mathematics	71.8	71.8	60.7	0.0	100.0
Grade 6 Reading	88.3	88.3	63.6	2.4	97.3
Writing	92.9	92.9	62.2	0.0	94.4
Mathematics	85.5	85.5	58.6	0.0	95.1



The figures above were calculated differently than those reported in the No Child Left Behind (NCLB) Report Cards. Unlike NCLB figures, these results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district.

Physical Fitness % Passing All 4 Tests	School	District	State
 Grade 4	61.1	61.1	33.6
Grade 6	32.7	32.7	34.6

Student Attendance	School	District K-6	State K-6
% on October 1, 2005	97.4	97.4	96.5

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**EVIDENCE OF SUSTAINED IMPROVEMENTS IN STUDENT ACCOMPLISHMENTS**

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Below is a summary, submitted by this school, of the major trends in student performance and accomplishments that indicate sustained improvement over time. Also, areas of need are identified and plans to address these needs are presented.

**Improvements in Student Performance and Achievement**

Results from the 2006 Generation 4 CMT administration showed 93% of 4th grade students meeting proficiency in math, 92% of 4th grade students meeting proficiency in reading, and 90% of 4th grade students meeting proficiency in writing. In the 5th grade, 82% of students met proficiency in math, 84% in reading, and 95 in writing. In the 6th grade 94% of students met proficiency in math, 94% in reading, and 97% in writing.

**Needs and Improvement Plans**

Through the data we have learned where to address the needs of the students and the curriculum. Frequent assessment, timely remediation, and summer math packets, and flexible grouping are included in the plan to remedy these areas of concern along with a new supplemental skills program in math.

The staff has worked to create lessons and strategies that very effectively model and assist students in the mastery of the majority of concepts. However, greater emphasis will be placed on strategies and teaching methodologies in the areas of concern. The staff welcomes annual data to build upon with the Generation 4 test administration.

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**SUPPLEMENTAL SCHOOL INFORMATION**

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The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile. For instance, character education or programs designed to improve school climate may be described.

The Litchfield Intermediate School utilizes the best practices in both elementary and middle school conceptual models. Each grade level runs on an individual modified block schedule, allowing the most uninterrupted time for core instructional subject matter.

The delivery of content in all core instructional areas includes practices that encourage creative problem solving. The language arts program is based on the Columbia Reader's and Writer's Workshops. The math program is a combination of Everyday Math and Glenco. Sixth grade students are able to take seventh grade math, which allows them to take algebra in the eighth grade. Science and social studies components are derived from a variety of current sources and focus on hands-on or "real life" application. Current content for these classes is obtained through on-line sources, community resources, fieldtrips and field experiences, and trade books. The science program is aligned with the most recent state frameworks and consists of core instruction and lab time.

Fine arts and physical activity is valued at Litchfield Intermediate School. The instrumental band program allows students to participate in instrumental music through small group lessons, brass/woodwind/percussion sections, jazz band, and in full band. The general music curriculum takes a holistic approach to encourage lifelong love and appreciation for music and its components. Visual arts class time includes graphic art along with traditional mediums. All students have a 40-minute recess/lunch time. This extra time allows for an increased emphasis on physical activity and allows students to be more fit and have adequate time for appropriate social interaction.

Strategic School Profiles may be viewed on the internet at [www.state.ct.us/sde](http://www.state.ct.us/sde). A more detailed, searchable SSP database, data tables, and additional CT education facts are also available at this site.

For the school/district website, see [litchfieldschools.org/lis/lis.html](http://litchfieldschools.org/lis/lis.html)