

**STRATEGIC SCHOOL PROFILE 2006-07**  
Elementary School K-6 Edition

**Litchfield Intermediate School**  
**Litchfield School District**

ANNE E STUHLMAN, Principal

Telephone: (860) 567-7520

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This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).

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**STUDENT ENROLLMENT**

Total Enrollment: 242

5-Year Enrollment Change: -34.2%

**TYPE OF SCHOOL**

School Type: Traditional/Regular

School Grade Range: 4- 6

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**SCHOOL NEED**

<b>Current and Past School Need</b>	<b>Year</b>	<b>School</b>	<b>District K-6 Schools</b>	<b>State K-6 Schools</b>
% of Students Eligible for Free/Reduced-Price Meals	2006-07	4.5	4.5	27.7
	2002-03	4.8	4.8	28.8
% of K-12 Students with Non-English Home Language	2006-07	0.0	0.0	13.5
	2001-02	0.8	0.8	14.1
% of Students above Entry Grade who Attended this School the Previous Year	2006-07	93.2	93.2	87.7
	2001-02	95.5	95.5	86.2
	<b>Year</b>	<b>School</b>	<b>District</b>	<b>State</b>
% of Kindergarten Students who Attended Preschool, Nursery School or Headstart	2006-07	N/A	N/A	N/A
	2001-02	N/A	N/A	N/A

<b>Enrollment in Special Programs</b>	<b>Students in School</b>	<b>Percent in School</b>	<b>% in District K-6 Schools</b>	<b>% in State K-6 Schools</b>
Bilingual Education and English as a Second Language Services (K-12)	0	0.0	0.0	6.9
Compensatory Education	42	17.4	17.4	23.6
Full or Extended Day Kindergarten	0	N/A	N/A	N/A
Gifted and Talented Program	0	0.0	0.0	1.8
Special Education	47	19.4	19.4	10.8
Prekindergarten	0	N/A	N/A	N/A

Race/Ethnicity	Number	Percent
American Indian	1	0.4
Asian American	8	3.3
Black	0	0.0
Hispanic	4	1.7
White	229	94.6

## STUDENT RACE/ETHNICITY

<b>Total Minority 2006-07</b>	5.4%
<b>Total Minority 2001-02</b>	4.6%

### EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

Litchfield Intermediate School continues to develop and implement ways to promote a culture of tolerance, respect, and kindness among our staff and students. Our Guidance Department's "Don't Laugh at Me" program involves students in the discussion of how to establish respectful and kind peer relations. The "Don't Laugh at Me" program is taught by our Guidance Department to all grade levels one per six days. In collaboration with these efforts, our special services and administrative CARE team meets weekly to discuss the social and emotional needs of our student population. Our Peer Mediation program and Leadership Council have also provided ways in which students can actively participate in promoting a positive school culture. We have also hosted guest speakers to expose our children to multi-cultural differences. These guest speakers have been poets, marathon runners, and community members. Our Intergenerational Club organized outreach activities with members of our community.

### SCHOOL RESOURCES

Instructional Time*	School	District K-6	State K-6
Total Hours of Instruction Per Year	998	998	985

\*State law requires at least 900 hours for grades 1 through 12 and full-day kindergarten, and 450 hours for half-day kindergarten.

### TECHNOLOGY



% of Classrooms, Libraries, and Laboratories Wired for:	School	District K-6	State K-6
Video	100.0	100.0	64.6
Voice	100.0	100.0	74.8
Internet Access	100.0	100.0	97.3
Multi-Room Network (LAN)	100.0	100.0	81.3

Computers	School	Dist K-6	State K-6
# of Students Per Academic Computer	3.3	3.3	3.6
% of Computers that are High or Moderate Power	100.0	100.0	89.5
% of Computers with Internet Access, All Speeds	100.0	100.0	97.3
% of Computers with High Speed Internet Access	100.0	100.0	96.1
% of Internet Computers with Filtering Software	100.0	100.0	98.6

This school does not have a functional satellite link.

## SCHOOL RESOURCES, continued

### LIBRARY MATERIALS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library.

Print and Non-Print Materials	School	Dist K-6	State K-6
# of Print Volumes Per Student*	26.7	26.7	28.0
% of Print Volumes Purchased in the Last Three Years	15.5	15.5	12.2
# of Print Periodical Subscriptions	11	11.0	15.1
# of Non-Print Materials	110	110.0	406.8

\*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

### STAFFING RESOURCES



Average Class Size		School	District	State
Gr. K	2006-07	N/A	N/A	N/A
	2001-02	N/A	N/A	N/A
Gr. 2	2006-07	N/A	N/A	N/A
	2001-02	N/A	N/A	N/A
Gr. 5	2006-07	18.8	18.8	21.2
	2001-02	20.5	20.5	21.5

School Staff Count Full-Time Equivalent	2006-07	2005-06
# of Certified Staff		
Teachers	15.4	21.3
Administrators	1.0	1.0
Department Chairs	0.0	0.0
Library/Media Staff	1.0	1.0
Counselors, Social Workers, and School Psychologists	0.6	1.6
Other Professionals	3.9	2.1
# of Non-Certified Instructional	4.0	6.0

Professional Staff Race/Ethnicity	2006-07	2005-06	2001-02
% Minority	0.0	0.0	0.0
Professional Staff Experience and Training	School	District K-6	State K-6
Average Years of Experience in Connecticut and Other Locations	15.3	15.3	14.0
% with Master's Degree or Above	89.3	89.3	81.0

## SCHOOL PROCESSES

Selected Subject Areas, Grade 5	Estimated Hours of Instruction Per Year			Computer/Technology Supported
	School	District	State	
Art	24	24	31	No
Computer Education*	6	6	17	Yes
English Language Arts	443	443	427	No
Family and Consumer Science	0	0	1	N/A
Health	12	12	23	No
Library Media Skills*	6	6	18	No
Mathematics	181	181	195	No
Music	24	24	32	No
Physical Education	24	24	40	No
Science	67	67	97	No
Social Studies	67	67	92	No
Technology Education	0	0	1	N/A
World Languages	24	24	11	No

\*Interdisciplinary Approach

## SCHOOL PROCESSES, continued



<b>Types of Remedial Instructional Services Provided to Students Lacking Basic Skills</b>	<b>Available in Mathematics</b>	<b>Available in Language Arts</b>
Pull-Out Instruction	Yes	Yes
In-Class Tutorial	Yes	Yes
After School Program	No	No
Summer School (2006)	No	No
Other	No	No

**World Language** Formal instruction (at least 1 hour per week) in a world language is not offered in this school. In Connecticut, 20.0% of K-6 schools offer world language instruction.

<b>Student and Teacher Statistics</b>	<b>School</b>	<b>District K-6</b>	<b>State K-6</b>
% of Students Retained in Grade after 2005-06 School Year	0.0	0.0	1.5
Teacher Attendance, 2005-06: Average # of Days Absent Due to Illness or Personal Time	9.0	9.0	8.7
% Certified Staff Assigned to Same School the Previous Year	89.3	89.3	83.3

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### HOME AND SCHOOL COMMUNICATION AND SUPPORT

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The following narrative was submitted by this school.

Litchfield Intermediate School seeks to involve its parents and community in its curriculum and instruction. Our continued partnership between home and school is imperative to our mission of providing a stimulating and nurturing educational environment for our students. We have continued hosting our Parent Academies throughout the year to bring parents into the school to share information regarding school related issues such as bus safety and homework help. Our school has also benefitted from an active Parent Teacher Organization which organizes special activities such as the "Science Spectacular" for our student population. The PTO works to support teachers in their classroom initiatives throughout the year. In addition to our PTO, the Litchfield Education Foundation has provided our teachers with funding to enable certain academic endeavors and the purchase of materials for special projects. Our school also utilizes a website to post assignments or other information as a means to maintain communication for parents. A weekly letter is also sent home with students to update parents on school issues and events. Events such as "Hoops for Heart" united our school and parents through a basketball game for charity.

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## STUDENT PERFORMANCE

**Connecticut Mastery Test, Fourth Generation, % Meeting State Goal.** The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area	School	District	State	Of All Schools in State	
				Lowest %	Highest %
Grade 3 Reading	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A	N/A
Grade 4 Reading	74.1	74.1	57.0	0.0	95.2
Writing	59.3	58.5	65.1	0.0	96.8
Mathematics	65.4	64.6	62.3	0.0	100.0
Grade 5 Reading	82.9	82.9	61.4	2.6	98.7
Writing	80.5	80.5	64.6	2.3	98.5
Mathematics	75.3	75.3	66.0	4.5	95.8
Grade 6 Reading	84.1	83.1	64.3	0.0	100.0
Writing	81.8	80.9	63.0	0.0	97.5
Mathematics	83.0	82.0	63.9	0.0	97.4

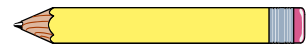


These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to [www.ctreports](http://www.ctreports).

To see the NCLB Report Card for this school, go to [www.sde.ct.gov](http://www.sde.ct.gov) and click on "No Child Left Behind."

Student Attendance	School	District K-6	State K-6
% on October 1, 2006	96.7	96.7	96.3



Physical Fitness % Passing All 4 Tests	School	District	State	Of All Schools in State	
				Lowest %	Highest %
Grade 4	57.7	57.7	33.5	0.0	86.6
Grade 6	20.9	20.9	35.5	0.0	93.8

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**SCHOOL IMPROVEMENT PLANS AND ACTIVITIES**

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The following narrative was submitted by this school.

Litchfield Intermediate School has restructured its master schedule to optimize an interdisciplinary approach to teaching math with science, language arts with social studies. The integrated study of language arts and social studies, we believe, will yield stronger readers and writers. We will also adopt a new math program, Growing with Math, for the fourth and fifth grade. This new math program will allow for multiple opportunities to master skills and build numeracy through conceptual language based means. In the sixth grade, we have adopted Impact Math, a challenging program to prepare our students for math at the next level. As a school, we are continuing our work to develop our curriculum to reflect our students' developmental needs as learners as well as prepare them for the challenges of the next grades. In addition to this, we are expanding our Supplemental Skills program to address the needs of students in the classrooms. Our Teacher Assistance Team continues to monitor the progress of these students as they are supported with regular education interventions. Our school is also continuing its professional development on differentiated instruction to address the needs of all students in the classroom. To reflect the improvements in our working curricula and programs of study, our building is nearing completion of renovations which have refurbished our science labs, built a new library and cafeteria, and provided Spanish and art classrooms.

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**SUPPLEMENTAL SCHOOL INFORMATION**

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The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

Litchfield Intermediate School is proud of its active collaboration with its community. It continues to be our goal to provide the most appropriate, nurturing, and stimulating environment for our students. Our faculty seeks to provide experiences to enrich the curricula. These experiences include our participation in Model United Nations, "Bird Sleuth," Project Adventure at Camp Sloan, and a field trip to Connecticut Children's Medical Center for students interested in a career in health among others. Our staff has also worked to create activities in conjunction with Veterans' Day, Constitution Day, and Martin Luther King Jr. Day. Our school has also hosted special events like Hoops for Hearts, Feed Your Mind Day, and Book Fair to increase add variety to our educational offerings.

<p>To view Strategic School Profiles on the internet, go to <a href="http://www.sde.ct.gov">www.sde.ct.gov</a> and click on Connecticut Education Data and Research. Additional education data are also available at this site. For the school/district website, see <a href="http://litchfieldschools.org/lis/lis.html">litchfieldschools.org/lis/lis.html</a></p>
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