

LITCHFIELD PUBLIC SCHOOLS
 Core Curriculum Scope and Sequence
 Information and Technology Literacy
 Grade 3

	Theme Essential Question	How do I research and document information about my life, my town, my family and my world?		
	CT Frameworks/ Standards	Content and Skill Objectives Students will be able to:	Assessments	Resources
Name of Unit September	Standard 1 – Definition and identification of Information Needs <ul style="list-style-type: none"> - Identify, locate and use appropriate print, non- print and/or digital resources available through the school library media center, with assistance Standard 2 – Information Strategies <ul style="list-style-type: none"> - Use the online catalog (or card catalog) to identify materials by author, title or subject, including cross references and locate resources in appropriate areas of the library media center (e.g., easy section or reference) 	<ul style="list-style-type: none"> - Work independently - Participate in Student News daily productions - Locate relevant sources to answer questions - Use Destiny independently - Log into computers with username and password - Develop student expectations for library materials and computer use/Constitution Day - Discuss library and technology personal goals 	<ul style="list-style-type: none"> - Student News anchors - Successful computer log in - Student expectations - Personal goals 	Scavenger Hunt Destiny Power Point Student News Web sites

<p>Name of Unit October Orange</p>	<p>Standard 3 – Information Processing</p> <ul style="list-style-type: none"> - Identify appropriate sources of information for a specific purpose <p>Standard 5 – Technology Use</p> <ul style="list-style-type: none"> - Use content-specific technology tools and software <p>Standard 6 – Responsible Use</p> <ul style="list-style-type: none"> - Give citation credit to original sources when using or transmitting information to others 	<ul style="list-style-type: none"> - Keyboard accurately - Practice Internet safety - Search the www - Cite sources 	<ul style="list-style-type: none"> - Keyboard accuracy - Web searches - Citation 	<p>Power Point Local history documents Search engines Citation</p>
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<p>Name of Unit November</p> <p>Brown</p>	<p>Standard 2 – Information Strategies</p> <ul style="list-style-type: none"> - With assistance, identify and begin using age-appropriate search engines and directories <p>Standard 3 – Information processing</p> <ul style="list-style-type: none"> - Organize, analyze and synthesize information into related categories, with assistance - <p>Standard 4 – Application</p> <ul style="list-style-type: none"> - Use appropriate technology(s) and format(s) to clearly present information gathered from a variety of print and non-print resources <p>Standard 6 – Responsible Use</p> <ul style="list-style-type: none"> - Demonstrate an understanding of the concept of ownership of ideas and information by respecting and observing laws and/ or guidelines for using print and non-print information, software, hardware and networks - Adhere to the district’s acceptable use and copyright policies 	<ul style="list-style-type: none"> - Practice Internet safety - Locate, select, and apply relevant information to a PP slide show - Copy and paste; cite sources accurately - Bulleting and notetaking 	<ul style="list-style-type: none"> - Information location and use - Computer skills - Individual design selections 	<p>Power Point</p> <p>Reference material</p> <p>Local history documents</p>
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<p>Name of Unit December White</p>	<p>Standard 5 – Technology Use</p> <ul style="list-style-type: none"> - Work cooperatively with peers and others when using computers and other technologies 	<ul style="list-style-type: none"> - Search web sites for specific content - Check accuracy - Cite sources 	<ul style="list-style-type: none"> - Group work - Taking a stance - Defending the stance 	<p>Web sites Work sheet Source citation</p>
	<p>CT Frameworks/ Standards</p>	<p>Content and Skill Objectives Students will be able to:</p>	<p>Assessments</p>	<p>Resources</p>
<p>Name of Unit January Black</p>	<p>Standard 4 – Application</p> <ul style="list-style-type: none"> - Use appropriate technology(s) and format(s) to clearly present information gathered from a variety of print and non-print resources 	<ul style="list-style-type: none"> - Use MS Word to communicate idea, facts, or expository writing - Format documents in Word - Paragraph writing - Spelling and vocabulary accuracy through use of technology tools 	<ul style="list-style-type: none"> - Document draft - Keyboarding accuracy 	<p>MS Word Keyboarding program Web sites</p>

<p>Name of Unit February</p> <p>Red</p>	<p>Standard 4 – Application</p> <ul style="list-style-type: none"> - Select and use appropriate software and hardware to organize, analyze, interpret information, and present conclusions - Use appropriate technology(s) and format(s) to clearly present information gathered from a variety of print and non-print resources <p>Standard 7 – Assessment</p> <ul style="list-style-type: none"> - Assess whether the process and information gathered was both relevant and complete in response to the assigned task 	<ul style="list-style-type: none"> - Research specific topic; dash facts - Edit work; format document - Insert pictures, clip art or graphs for emphasis and interest 	<ul style="list-style-type: none"> - Capture of accurate and relevant information - Second draft - Peer review 	<p>MS Word Non-fiction materials Reference materials</p>

<p>Name of Unit March Green</p>	<p>Standard 3 – Information processing</p> <ul style="list-style-type: none"> - Organize, analyze and synthesize information into related categories, with assistance <p>Standard 4 – Application</p> <ul style="list-style-type: none"> - Use appropriate technology(s) and format(s) to clearly present information gathered from a variety of print and non-print resources <p>Standard 7 – Assessment</p> <ul style="list-style-type: none"> - Assess whether their products meet established standards for process, product and presentation 	<ul style="list-style-type: none"> - Utilize Windows Movie Maker or CamStudio to communicate information 	<ul style="list-style-type: none"> - Appropriate topic selection - Computer skills application - Essential question 	<p>Windows Movie Maker CamStudio PP Word</p>
<p>Name of Unit April Yellow</p>	<p>Standard 5 – Technology Use</p> <ul style="list-style-type: none"> - Demonstrate the ability to use basic features (entering information/data, editing, calculating, manipulating text, sound and graphics, saving files) of personal productivity software <p>Standard 7 – Assessment</p>	<ul style="list-style-type: none"> - Develop storyboard and script - Individualize work with color, text and pictures 	<ul style="list-style-type: none"> - Essential questions answered accurately and with relevance - Peer review 	<p>Windows Movie Maker CamStudio PP Word</p>

	<ul style="list-style-type: none"> - Assess whether the process and information gathered was both relevant and complete in response to the assigned task 			
Name of Unit Weeks May Blue	Standard 7 – Assessment <ul style="list-style-type: none"> - Assess whether their products meet established standards for process, product and presentation 	<ul style="list-style-type: none"> - Complete Movie – are the contents accurate, correctly cited, and publishable? 	<ul style="list-style-type: none"> - Final peer review 	Windows Movie Maker CamStudio PP Word
Name of Unit Weeks June Gold	Standard 6 – Responsible Use <ul style="list-style-type: none"> - Practice proper and ethical use and care of print and non-print information resources, computers and other technologies 	<ul style="list-style-type: none"> - Review library and technology knowledge base to prepare for more advanced skills at LIS and LHS 	<ul style="list-style-type: none"> - Public speaking presentations - Diverse and relevant computer applications 	Database management Folders and documents Web sites Print materials