

**LITCHFIELD PUBLIC SCHOOLS**  
**Core Curriculum Scope and Sequence**  
**Information and Technology Literacy**  
**Kindergarten**

<b>Month Featured Author Theme – Colors, Countries and Cultures</b>	<b>Essential Question</b>	<b>What is a Library Media Center and how can I use it to learn?</b>		
	<b>CT Frameworks/ Standards</b>	<b>Content and Skill Objectives</b> Students will be able to:	<b>Assessments</b>	<b>Resources</b>
<b>Name of Unit</b> <b>September</b>  <b>Mercer</b> <b>Mayer</b>	Standard 1 – Definition and Identification of Information Needs <ul style="list-style-type: none"> <li>- Identify existing knowledge and, with assistance, list areas where more information is needed</li> </ul> Standard 5 – Technology Use <ul style="list-style-type: none"> <li>- Demonstrate the use of the keyboard and mouse</li> <li>- Work cooperatively with peers and others when using computers and other technologies</li> </ul> Standard 6 – Responsible Use <ul style="list-style-type: none"> <li>- Practice proper and</li> </ul>	<ul style="list-style-type: none"> <li>- Identify the Library Media Specialist by name</li> <li>- Understand the library media center operations</li> <li>- Book check out</li> <li>- Computer use</li> <li>- Constitution Day</li> <li>- Johnny Appleseed</li> </ul>	<ul style="list-style-type: none"> <li>- State peer and library personnel names</li> <li>- Identify books and computer</li> <li>- Repeat student expectations</li> <li>- Check out books successfully</li> <li>- Proper use of computers</li> <li>- Constitution Day</li> </ul>	Library Media Personnel Library Media Center layout Books Computers

	<p>ethical use and care of print and non-print information resources, computers and other technologies</p> <p>-</p>			
<p><b>Name of Unit</b> <b>October</b></p> <p><b>Orange</b></p> <p><b>Eric Carle</b></p>	<p>Standard 2 – Information Strategies</p> <ul style="list-style-type: none"> <li>- Locate and use table of contents and index in nonfiction materials</li> </ul> <p>Standard 5 – Technology Use</p> <ul style="list-style-type: none"> <li>- Describe ways the computer is used to help people work, learn and play</li> </ul>	<ul style="list-style-type: none"> <li>- Identify parts of a book</li> <li>- Distinguish between fiction and non-fiction</li> <li>- Alphabet letters</li> <li>- Numbers</li> <li>- Seasons – apples and pumpkins</li> <li>- Fire Prevention</li> <li>- Columbus Day</li> </ul>	<ul style="list-style-type: none"> <li>- State parts of a book</li> <li>- Identify fiction and non-fiction materials</li> </ul>	<p>Picture books</p> <p>Non-fiction section</p>
<p><b>Name of Unit</b> <b>November</b></p> <p><b>Brown</b></p> <p><b>Lois Ehrlert</b></p>	<p>Standard 2 – Information Strategies</p> <ul style="list-style-type: none"> <li>- Select appropriate resources from a variety of media formats, understanding that information is stored and accessed in different ways</li> </ul> <p>Standard 5 – Technology Use</p> <ul style="list-style-type: none"> <li>- Demonstrate the use of the keyboard and mouse</li> </ul>	<ul style="list-style-type: none"> <li>- Select literature appropriate to theme</li> <li>- Use computers in an ethical way</li> <li>- Veterans’ Day</li> <li>- Thanksgiving</li> </ul>	<ul style="list-style-type: none"> <li>- Class story</li> <li>- Class participation</li> <li>- Web site use</li> </ul>	<p>Picture books</p> <p>Computer web sites</p>

<p><b>Name of Unit</b>  <b>December</b></p> <p><b>White</b></p> <p><b>Jan Brett</b></p>	<p>Standard 1 – Definition and Identification of Information Needs</p> <ul style="list-style-type: none"> <li>- Identify existing knowledge and, with assistance, list areas where more information is needed</li> </ul> <p>Standard 4 – Application</p> <ul style="list-style-type: none"> <li>- Select and use appropriate software and hardware to organize, analyze, interpret information, and present conclusions</li> </ul>	<ul style="list-style-type: none"> <li>- Holidays around the world</li> <li>- Children around the world</li> </ul>	<ul style="list-style-type: none"> <li>- Computer application</li> <li>- Story time participation</li> <li>- Appropriate discussion</li> </ul>	<p>Print materials</p> <p>Computer web sites</p>
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	<b>CT Frameworks/ Standards</b>	<b>Content and Skill Objectives</b> Students will be able to:	<b>Assessments</b>	<b>Resources</b>
<b>Name of Unit</b> <b>January</b>  <b>Black</b>  <b>Ezra Jack Keats</b>	Standard 5 – Technology Use <ul style="list-style-type: none"> <li>- Use basic operational features of school hardware (accessing programs, input devices, printing, output devices, keyboard, etc.)</li> <li>- Demonstrate the use of the keyboard and mouse</li> </ul>	<ul style="list-style-type: none"> <li>- Begin to identify left and right hand keyboard use</li> </ul>	<ul style="list-style-type: none"> <li>- Identify left and right</li> <li>- Keyboard use and practice</li> <li>- Mouse dexterity</li> </ul>	Keyboard program Web sites
<b>Name of Unit</b> <b>February</b>  <b>Red</b>  <b>Denise Fleming</b>	Standard 2 – Information Strategies <ul style="list-style-type: none"> <li>- Select appropriate resources from a variety of media formats, understanding that information is stored and accessed in different ways</li> </ul> Standard 1 – Definition and Identification of Information Needs <ul style="list-style-type: none"> <li>- Identify existing knowledge and, with assistance, list areas where more information is needed</li> </ul>	<ul style="list-style-type: none"> <li>- Black History Month</li> <li>- Groundhog Day</li> <li>- President’s Day</li> <li>- 100<sup>th</sup> day of school</li> </ul>	<ul style="list-style-type: none"> <li>- Biography – who am I?</li> <li>- Identification of fiction and non-fiction</li> </ul>	Keyboard as a communication tool Identification of fiction and non-fiction Websites

<p><b>Name of Unit</b>  <b>March</b>  <b>Green</b>  <b>Dr. Seuss</b></p>	<p>Standard 5 – Technology Use</p> <ul style="list-style-type: none"> <li>- Use basic operational features of school hardware (accessing programs, input devices, printing, output devices, keyboard, etc.)</li> <li>- Demonstrate the use of the keyboard and mouse</li> </ul> <p>Standard 2 – Information Strategies</p> <ul style="list-style-type: none"> <li>- Select appropriate resources from a variety of media formats, understanding that information is stored and accessed in different ways</li> </ul>	<ul style="list-style-type: none"> <li>- Birthday of Dr. Seuss</li> <li>- What is a masterpiece? (Art show connection)</li> <li>- Shapes and sizes</li> </ul>	<ul style="list-style-type: none"> <li>- Use of fiction</li> <li>- Fine Art and libraries</li> <li>- shapes and letters</li> </ul>	<p>Sections of the library</p> <p>Art and Music as fine arts</p> <p>Keyboard and mouse skills</p> <p>Websites</p>
<p><b>Name of Unit</b>  <b>April</b>  <b>Yellow</b>  <b>Rosemary Wells</b></p>	<p>Standard 2 – Information Strategies</p> <ul style="list-style-type: none"> <li>- Select appropriate resources from a variety of media formats, understanding that information is stored and accessed in different ways</li> </ul>	<ul style="list-style-type: none"> <li>- Poetry and Nursery Rhymes</li> <li>- Seasons – spring</li> <li>- Vegetables and fruits</li> </ul>	<ul style="list-style-type: none"> <li>- Non-fiction section of library for useful and relevant information</li> <li>- Science and nutrition sections</li> </ul>	<p>Sections of the library</p> <ul style="list-style-type: none"> <li>- Human body</li> <li>- Nutrition</li> <li>- Food pyramid</li> </ul> <p>Websites</p>

<p><b>Name of Unit</b> <b>May</b> <b>Blue</b> <b>Leo Lionni</b></p>	<p>Standard 1 – Definition and Identification of Information Needs Understand an essential question related to a topic of interest or assignment, with assistance</p> <p>Standard 5 – Technology Use Use content-specific technology tools and software</p>	<p>-Primary and secondary colors - seasonal activities – planting a garden, outdoor activities - good health through nutrition and exercise -Internet safety</p>	<p>- Fiction and non-fiction examples of activities and adventures -responsible use of library books and materials</p>	<p>Essential Questions and their answers:</p> <p>What are the primary and secondary colors? What is a healthy outdoor activity? What is a good food choice?</p> <p>Show evidence of the answers</p>
<p><b>Name of Unit</b> <b>June</b> <b>Gold</b></p>	<p>Standard 1 – Definition and Identification of Information Needs Understand an essential question related to a topic of interest or assignment, with assistance</p> <p>Standard 5 – Technology Use Use content-specific technology tools and software</p>	<ul style="list-style-type: none"> <li>- Alphabet and reading</li> <li>- Animals</li> <li>- Good health and nutrition</li> <li>- My family</li> <li>- My school</li> <li>- My world</li> </ul>	<ul style="list-style-type: none"> <li>- Library as a source for information and pleasure reading</li> <li>- Information gathering</li> </ul>	<p>Review of kindergarten learning; introduction to grade 1 activities</p>