

PURPOSES – GOALS – OBJECTIVES

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CONCEPTS AND ROLES

The Board of Education believes that the effectiveness of the educational program of the school district depends fundamentally upon an acceptable philosophic base, a set of agreed-upon goals and objectives consistent with those goals and clearly defined Board responsibilities. Wide participation in the development of statements of philosophy, goals and objectives and continuing evaluation of them is encouraged by this Board of Education. To guide the efforts of those participating under the leadership of the Superintendent of Schools, the Board of Education adopts the following three definitions:

Educational Philosophy: “Philosophy” means a composite statement of the relationship between the individual and society based upon beliefs, concepts and attitudes from which the goals and objectives of the district are derived.

Educational Goals: “Goal” means a statement of broad direction or intent which is general and timeless and is not concerned with a particular achievement within a specified time period.

Objectives: “Objective” means a specific accomplishment to be reached that can be verified within a given time and under specifiable conditions which, if attained, advances the system toward a corresponding goal.

Litchfield Board of Education

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