

BOARD-SUPERINTENDENT RELATIONSHIP

The Superintendent is the chief executive officer of the Board of Education. The Superintendent shall assist the Board in setting goals and translating those goals into administrative action.

The Superintendent is responsible for all aspects of school operation and for such duties and powers pertaining thereto as the Board may direct or delegate. The Superintendent may delegate responsibility and the authority necessary to discharge it to other officials and so develop such procedures and regulations as he/she considers necessary to ensure efficient operation of the schools.

The Board assumes that the Superintendent is professionally able and possesses outstanding qualities of leadership, vision, and administrative skill, and that the Superintendent will implement all policies of the Board in good faith.

The Board extends to the Superintendent full responsibility for implementation of Board policy decisions. It is incumbent on the Superintendent to recognize policy implications of administrative problems which arise. In order that the Superintendent may provide effective leadership, the Board will delegate to the Superintendent those powers which it considers advisable. The Superintendent can expect the Board to support the Superintendent's decisions and administration of the school system.

(cf. 2000 – Concept and Roles in Administration)

(cf. 2131 – Superintendent of Schools)

(cf. 9000 – Role of the Board and Members)

(cf. 9010 – Limits of Authority)

Legal Reference: Conn. Gen. Stat. § 1-200 Definitions
Conn. Gen. Stat. § 10-157 Superintendents
Conn. Gen. Stat. § 10-186 Duties of local and regional boards of education
Conn. Gen. Stat. § 10-220 Duties of boards of education.
Conn. Gen. Stat. § 10-221 Boards of education to prescribe rules.
Conn. Gen. Stat. § 10-240 Control of schools.
Conn. Gen. Stat. § 10-241 Powers of school districts.

Litchfield Board of Education

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