

INSTRUCTION

6171(a)

SPECIAL EDUCATION

The Litchfield Board of Education believes that excellence in education requires that all students in our district have access to our curriculum. To this end, students with disabilities will access the curriculum through a continuum of individualized services, accommodations and modifications.

Any child who is a resident of Litchfield, between the ages of 3 and 21 years of age, inclusive, who is identified as being in need of a special program shall be referred to a “special education planning and placement team” (PPT). The PPT shall make an evaluative study to determine: whether the child is a child with a disability as defined in state and federal statutes, if special education is required, and the scope of the special education program.

In determining whether a child has a specific learning disability, the District may use a process that determines if the student responds to scientific, research-based intervention as a part of the evaluation procedures to determine eligibility.

The District shall determine the facilities, programs, services and staff that will be provided by the District for the instruction of students with disabilities.

In order to maintain an effective special education plan, the District may participate in special education programs of other school districts or those offered by a RESC.

The program to which each student with a disability is assigned shall be one that provides an appropriate education, seeks to assure success in learning, and offers the least restrictive environment, in accordance with federal and state regulations.

The District directs that all procedures for implementing an individualized education program be designed to guard the privacy of the student and the family.

No student with a disability shall be denied, because of handicap/disability, participation in activities, programs or services offered or recognitions rendered to District students, unless participation is not possible because of the handicap/disability.

The Superintendent of Schools is directed to develop a comprehensive plan for compliance with all of the requirements of federal and state law for the education of all individuals with exceptional needs residing in or attending school in this school district.

(cf. 5145.71 – Surrogate Parent Program)

INSTRUCTION

6171(b)

- Legal References
- Conn. Gen. Stat. § 10-76a Definitions
 - Conn. Gen. Stat. § 10-76b State supervision of special education program and services. Regulations. Coordinating agency. Evaluation of programs.
 - Conn. Gen. Stat. § 10-76c Receipt and use of money and personal property
 - Conn. Gen. Stat. § 10-76d Duties and powers of boards of education to provide special education programs and services. State agency placements; apportionment of costs. Relationship of insurance to special education costs.
 - Conn. Gen. Stat. § 10-76e School construction for cooperative regional special education facilities.
 - Conn. Gen. Stat. § 10-76f Definition of terms used in formula for state aid for special education
 - Conn. Gen. Stat. § 10-87g State aid for special education
 - Conn. Gen. Stat. § 10-76h Special education hearing and review procedure. Mediation of disputes.
 - Conn. Gen. Stat. § 10-86k Development of experimental educational programs.
 - Conn. Gen. Stat. § 10-76m Auditing claims for special education assistance
 - State BOE Reg. § 10-76a through 10-86a-2 Definitions
 - State BOE Reg. § 10-76b-1 through 10-76b-4 Supervision and administration
 - State BOE Reg. § 10-76d-1 through 10-76d-19 Conditions of Instruction
 - State BOE Reg. § 10-76h-1 through 10-76h-2 Due Process
 - State BOE Reg. § 10-76i-1 Program Evaluation
 - State BOE Reg. § 10-145a-24 – 10-145a-31 Special Education (re: teacher certification)
 - Fed. Reg. Public Law § 94-142 Education for all Handicapped Children Act.
 - Fed. Reg. Public Law § 89-313 Regulations

Litchfield Board of Education

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