

LITCHFIELD CENTER SCHOOL  
LITCHFIELD INTERMEDIATE SCHOOL

## REMOTE LEARNING REGISTRATION FORM

The purpose for Remote Learning is to allow for students to access remotely our full curriculum as facilitated by LCS and LIS teachers. All learners will engage in live instruction for all classes that occur at LCS and LIS between 8:40 a.m. and 3:05 p.m. and supervision will be provided by a parent/caregiver.

If you have any specific questions regarding items included in this document, do not hesitate to contact Lisa Deltano, LCS principal ([deltanol@lpsct.org](mailto:deltanol@lpsct.org) or 860-567-7510) or Dr. Michael Pascento, LIS Principal ([pascentom@lpsct.org](mailto:pascentom@lpsct.org) or 806-567-7520).

As set forth in Connecticut General Statutes Section 10-184, Connecticut law requires children to engage in public school education unless they receive equivalent instruction elsewhere. Throughout Phase 1 (full in-person model) or Phase 2 (hybrid model) of operation in the 2020-2021 school year, LCS and LIS will provide a structured, Remote Learning program that will allow interested students to have full access to our curricula, their teachers, and their peers through the school day.

It is the expectation of the State Department of Education that, in collaboration with the school district, parents who decide to opt into voluntary remote learning will also be expected “to supervise and engage their children to fully and effectively access the remote learning programming that is offered through the public school district.”

### **Access and Instruction**

Students will be expected to join their class through their *Google Meet* link each morning at LCS and LIS at 8:40 am. Teachers will broadcast much of the instructional day for the core academic subjects. Streaming will be paused at times including when the teacher is working with specific students in the classroom, during recess breaks, lunch, or whenever the class leaves the room. At those times your child can work independently on their assignments, take a break, or complete tasks as directed by their teacher. When possible, specials areas teachers will also live stream instruction.

When feasible, the teacher may provide opportunities for in-person learners to interact with their remote learner peers. However, for the majority of the time, the camera will be stationary and directed toward the teacher and/or the instructional content.

Students who have registered for Remote Learning must access all school-related activities through a district-loaned device. Please report any questions or issues with this district-loaned device using our [LPS Support Portal](#). Remote Learning students will access all aspects of our school day remotely and will not be eligible to participate in any in-person school-sponsored events or activities.

## **Attendance**

Students are required to use their district-loaned device to attend remotely all classes in their schedule at the time indicated. Synchronous (live stream into the classroom) or asynchronous (content accessed through Google Classroom) participation will be communicated to students by their teachers. Parents/caregivers should continue to report to the LCS/LIS Main Office if a student will be absent. All unannounced student absences will be handled by the Principal according to our attendance policy as stated in the Student Handbook.

## **Specials**

For some specials curriculum and instructional activities may not be able to be delivered in remote, virtual settings exactly as they are delivered in live classroom settings. Appropriate adjustments to curriculum and instructional activities will be made when necessary to ensure students have access to content area standards.

## **Materials**

LCS/LIS will provide your child with an iPad (K&1) and a Chromebook (2-6), workbooks, and other resources to support their learning from home. Pick up and drop off of materials will be coordinated with the school office.

## **Grading and expectation for academic integrity**

All work submitted by Remote Learning students will be evaluated by their teachers using the same criteria and levels of expectation as their in-person classroom peers. All academic integrity expectations as stated in our Student Handbook apply to all aspects of Remote Learning.

## **Standardized Assessments - SmarterBalanced**

Remote Learning students will be expected to access statewide assessments in-person unless the assessments are available remotely. Principals will work collaboratively with students and families to ensure proper registration.

## **Special Education**

If your child receives Special Education services, you will receive a Learning Model IEP Implementation Plan (LMIIIP). This plan will specify the limitations related to receiving special education and related services as a result of your choice to select remote learning. Note that in order for a district to provide a student with a free and appropriate public education (FAPE) and implement the student's individualized education program (IEP) as designed, special education and related services are typically programmed for in-person access. This method of instructional delivery generally affords the student with the most equitable educational experience in the least restrictive environment (LRE). State and federal laws, and the associated guidance, do not address the provision of special education services via remote learning as a matter of choice, which constitutes a different circumstance than a state or local public health mandate, individual medical necessity, or a determination made by a planning and placement team (PPT). For more specific information, please contact Director of Pupil Services Julie Haggard ([haggardj@litchfieldschools.org](mailto:haggardj@litchfieldschools.org) or 860-567-7505).

Remote Learning Registration Authorization (all signatures required). Please return to the LCS/LIS Main Office.

\_\_\_\_\_  
Parent/Caregiver

\_\_\_\_\_  
date

\_\_\_\_\_  
Student

\_\_\_\_\_  
date

\_\_\_\_\_  
Administrator

\_\_\_\_\_  
date