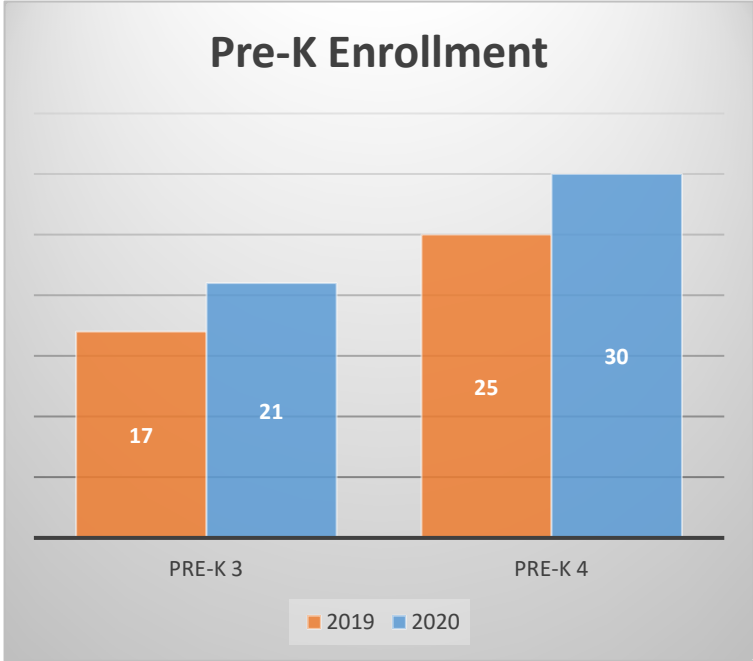
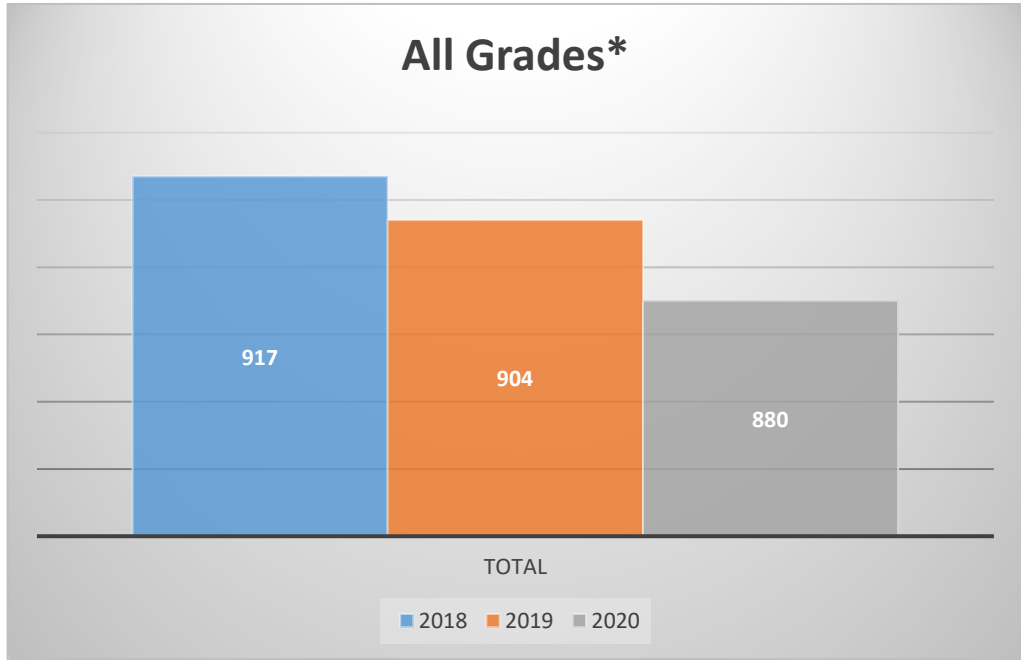


Litchfield Public Schools Enrollment Report April 2020

All Grades/Pre-K Enrollment



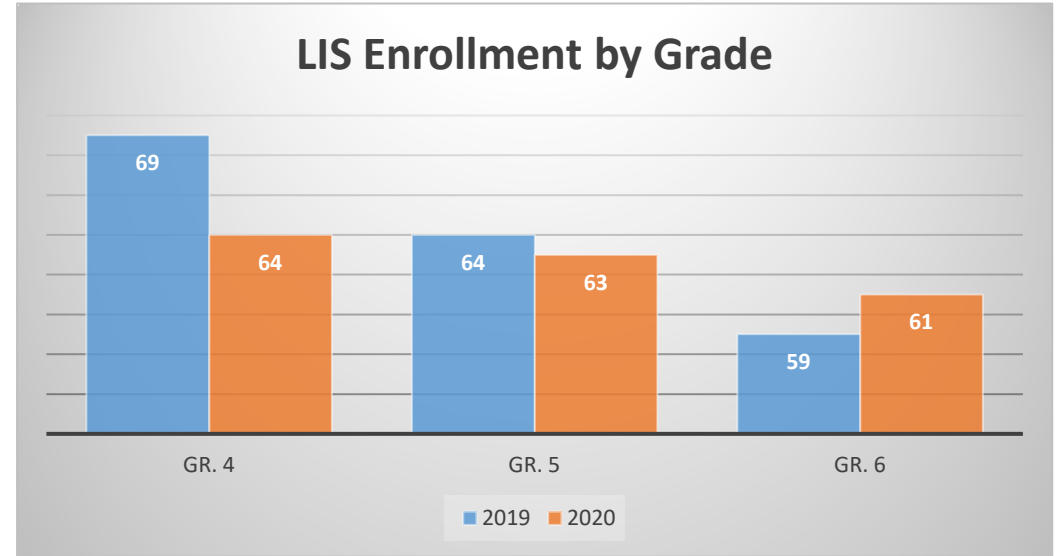
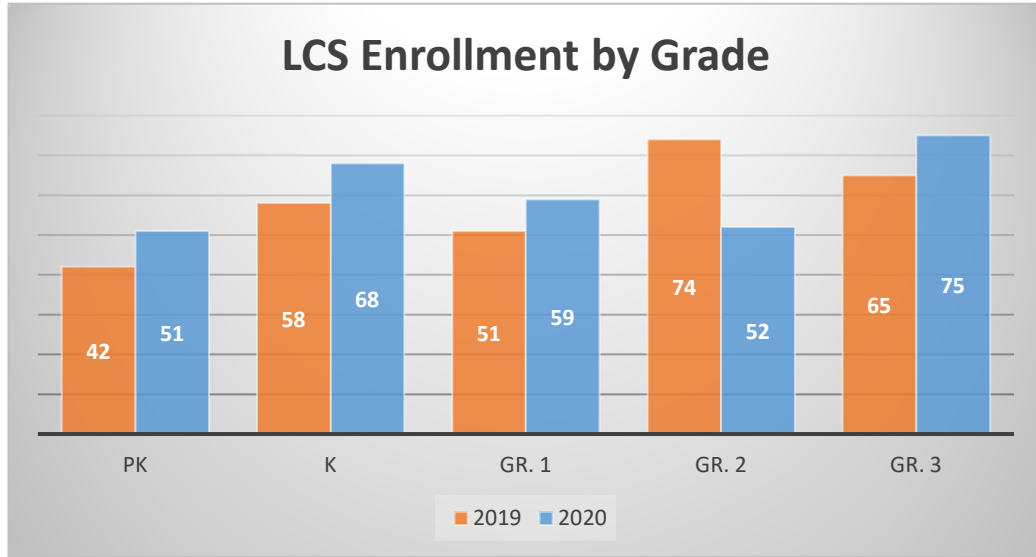
March	PK	K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Total
2020	51	68	59	52	75	64	63	61	62	66	56	57	66	80	880
2019	42	58	51	74	65	69	64	59	70	69	63	65	81	74	904
2018	43	59	75	63	66	64	54	67	69	77	63	79	73	65	917

March	Pre-K 3	Pre-K 4	Total Pre-K
2020	21	30	51
2019	17	25	42
Difference	4	5	9

*students attending District schools - does not include outplaced students

Litchfield Public Schools Enrollment Report April 2020

Elementary School Enrollment

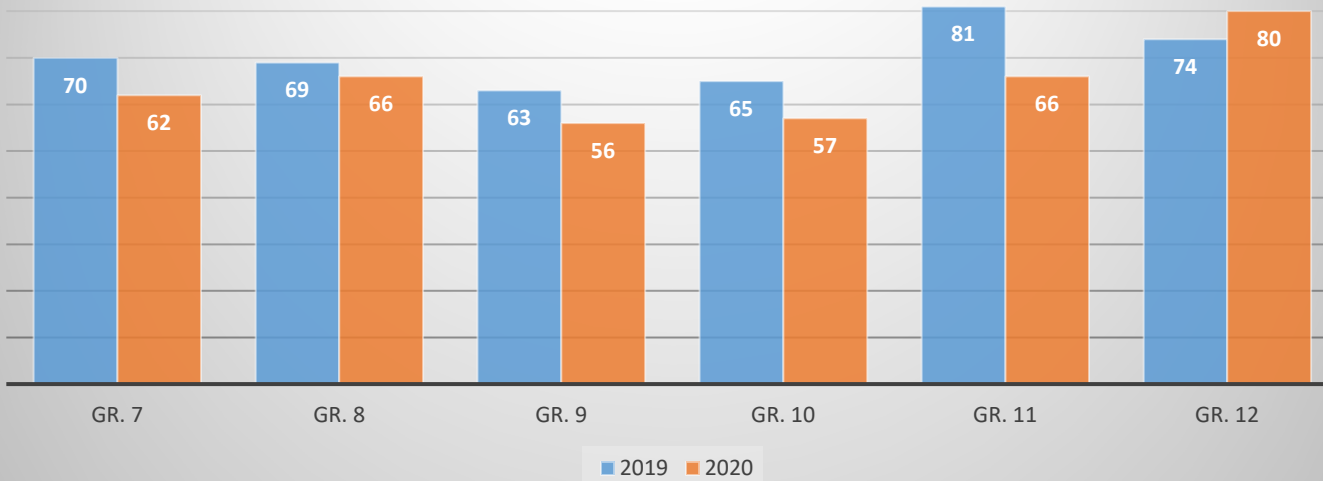


March	LCS	LIS	Total
2020	305	188	493
2019	290	192	482
Difference	15	(4)	11

March	Center School						Intermediate School				Total
	PK	K	Gr. 1	Gr. 2	Gr. 3	Total by school	Gr. 4	Gr. 5	Gr. 6	Total by school	
2020	51	68	59	52	75	305	64	63	61	188	493
2019	42	58	51	74	65	290	69	64	59	192	482
Difference	9	10	8	(22)	10	15	(5)	(1)	2	(4)	11

Litchfield Public Schools Enrollment Report April 2020

LMS and LHS Enrollment



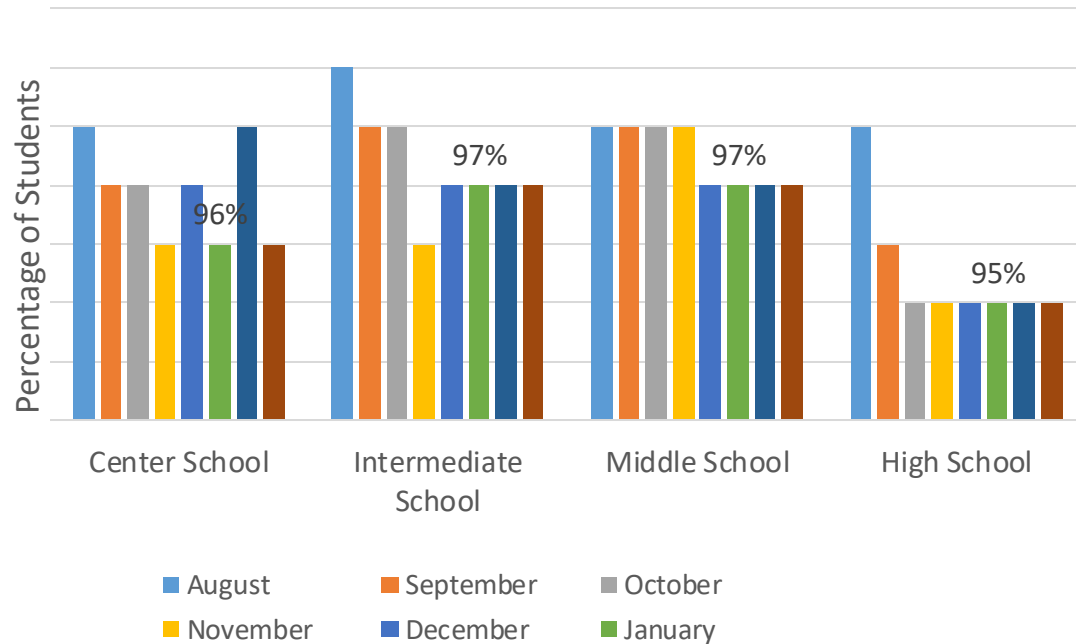
March	LMS	LHS	Grades 7-12
2020	128	259	387
2019	139	283	422
Difference	(11)	(24)	(35)

March	Middle School			High School				Total	
	Gr. 7	Gr. 8	Total by School	Gr. 9	Gr. 10	Gr. 11	Gr. 12		Total by school
2020	62	66	128	56	57	66	80	259	387
2019	70	69	139	63	65	81	74	283	422
Difference	(8)	(3)	(11)	(7)	(8)	(15)	6	(24)	(35)

School Attendance Data

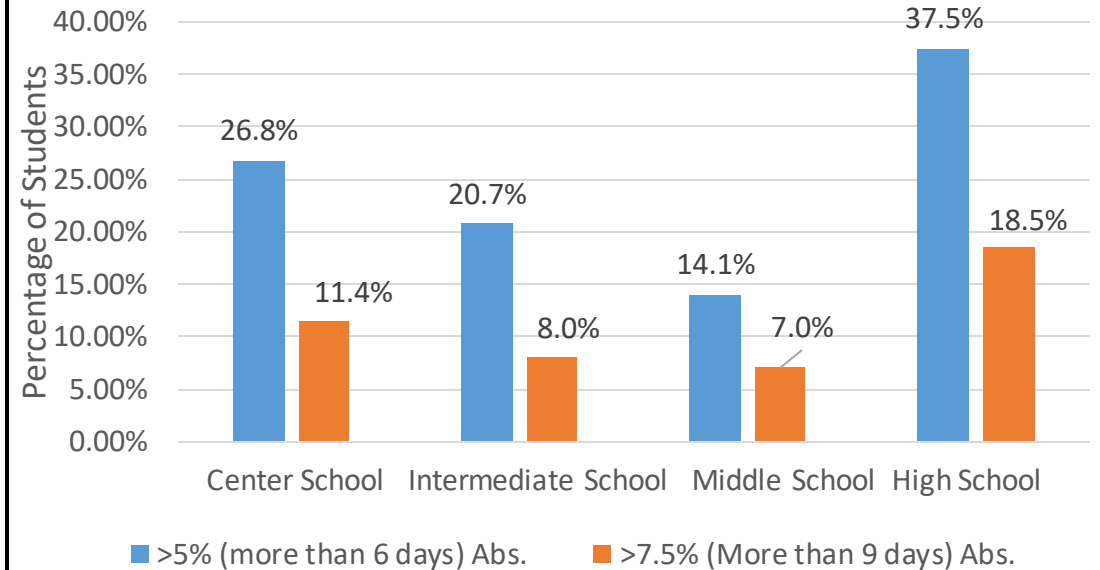
Average Daily Attendance: 2019 Summary, 120 School Days

Average Daily Attendance 2019, 120 School Days



Chronic Absenteeism – 120 School Days

Percentage of Students At Risk for Chronic Absence



What is chronic absence?

Chronic absence is defined as missing 10 percent or greater of the total number of days enrolled during the school year for any reason. It includes both excused, unexcused, out-of-school suspensions, and in-school suspensions that last more than one-half of the school day. For example, a student who has been enrolled for the first 30 school days at the beginning of the school year and has been absent three of those days is chronically absent.

$$\text{Student Attendance Rate} = \frac{\text{Student's Total Days of Attendance}}{\text{Student's Total Days of Membership}^*}$$

* Student's Total Days of Membership equals the number of instructional days a student has been enrolled in the current school for the current school year.

Chronic Absence vs. Truancy Chronic absence is different from truancy (missing too much school without permission) as well as average daily attendance (a school-level measure, not a student-level indicator, for how many students are typically in attendance at school each day). Chronic absence incorporates all absences: excused, unexcused absences, and suspensions and expulsions served. By monitoring chronic absence, the focus is on the academic consequences of lost instructional time and on preventing absences before students fall behind in school. It is an early indicator that a student may fall behind in the classroom.

School Grade Level Breakdown of Average Daily Attendance: 2019 Summary 120 School Days

