



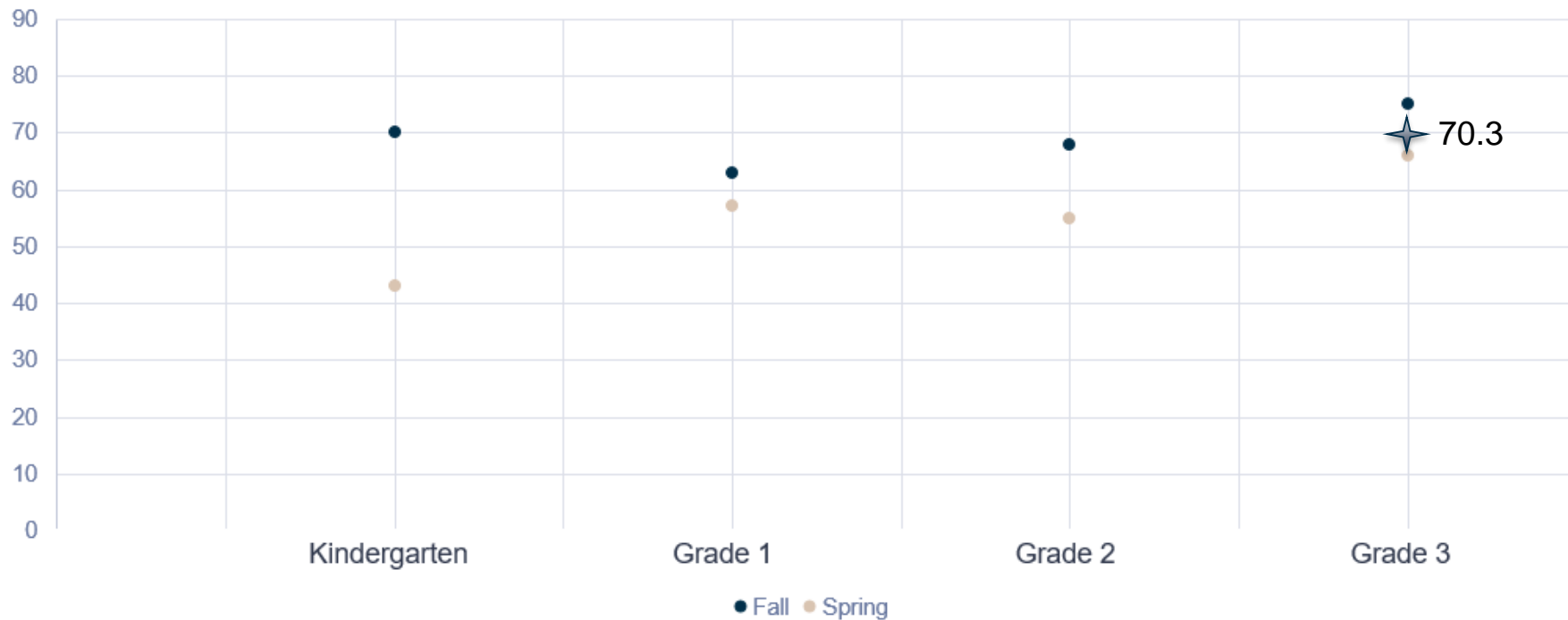
Academic Performance Summary

October 10, 2019



STANDARDIZED ASSESSMENTS

Literacy
2018-19

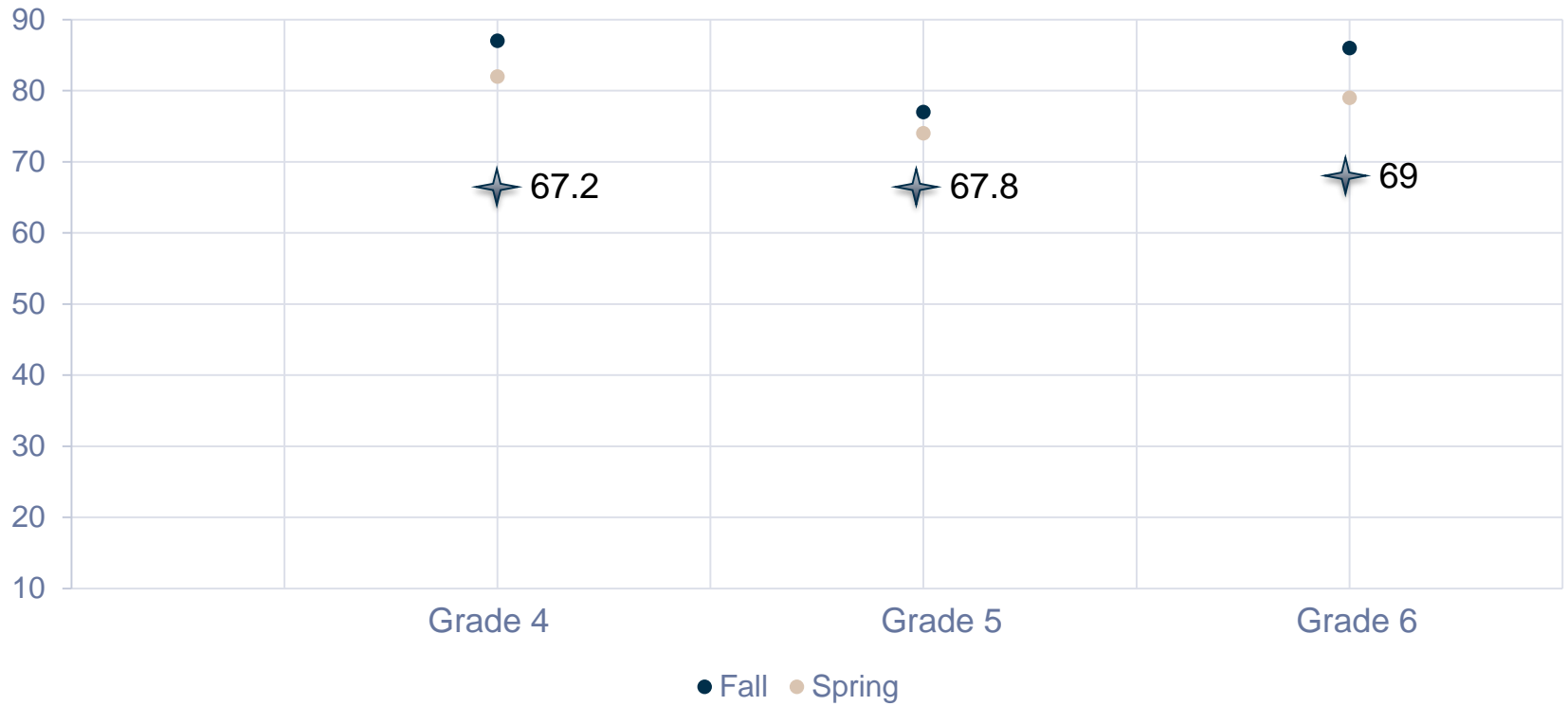


Percentage of Students Meeting Benchmark (at 40%)



SBA - % Students at Proficient

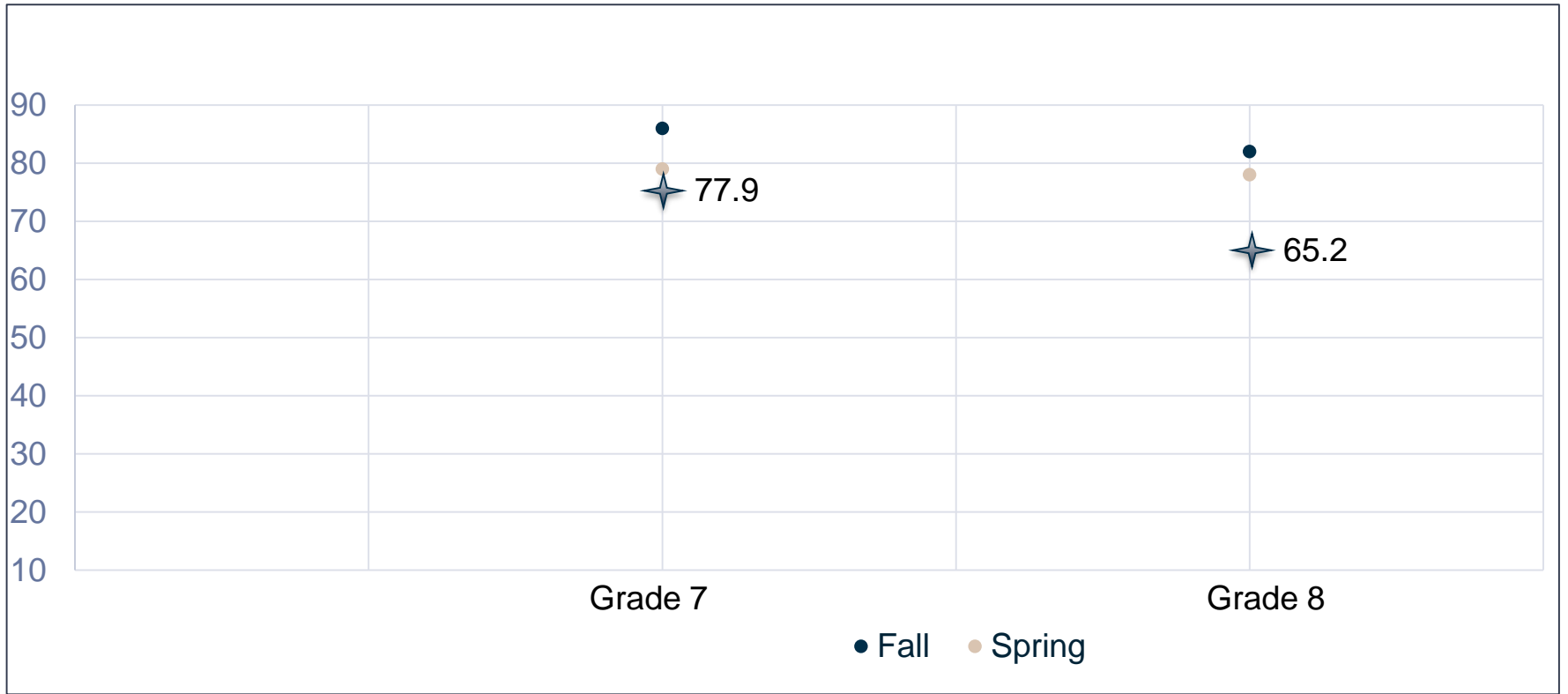
NWEA Reading Assessment 2018-2019 (LCS)



Percentage of Students Meeting Benchmark (at 40%)

 SBA - % Students at Proficient

NWEA Reading Assessment 2018-2019 (LIS)



Percentage of Students Meeting Benchmark (at 40%)



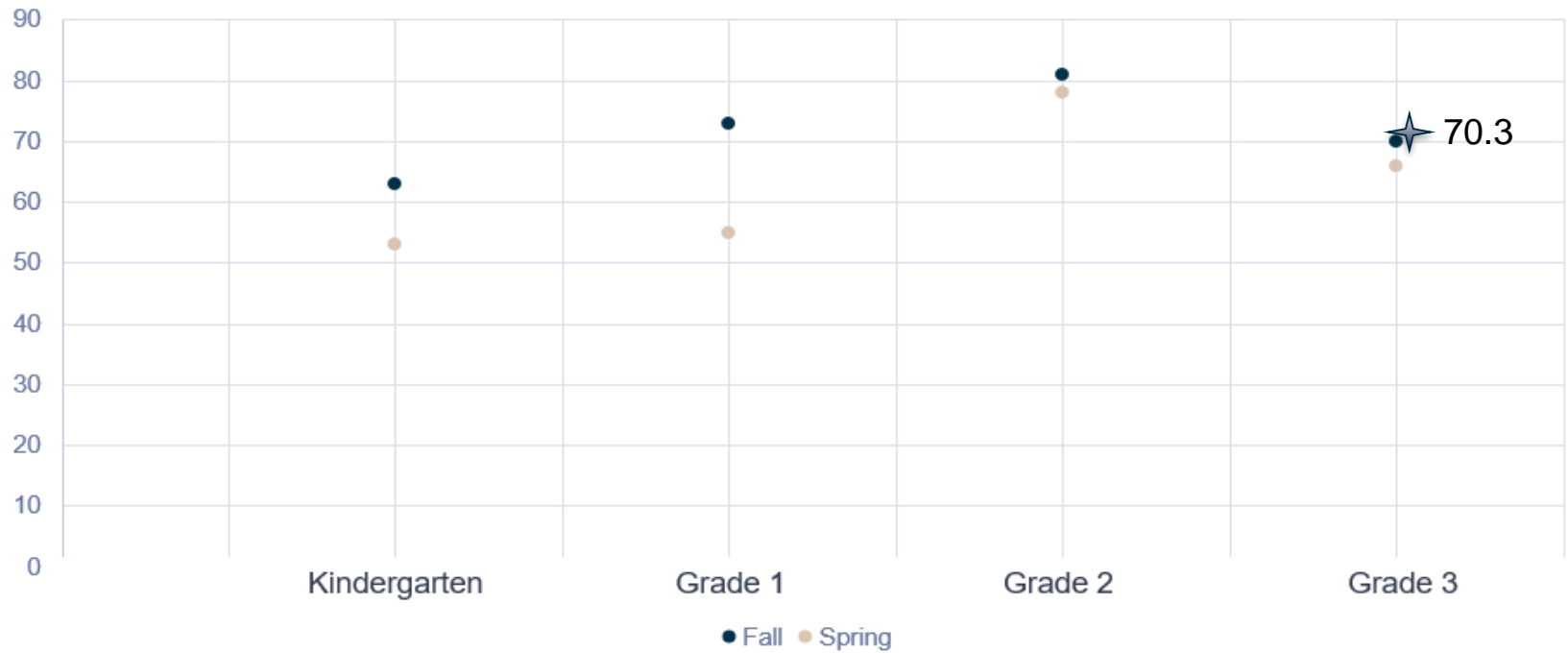
SBA - % Students at Proficient

NWEA Reading Assessment 2018-2019 (LMS)



STANDARDIZED ASSESSMENTS

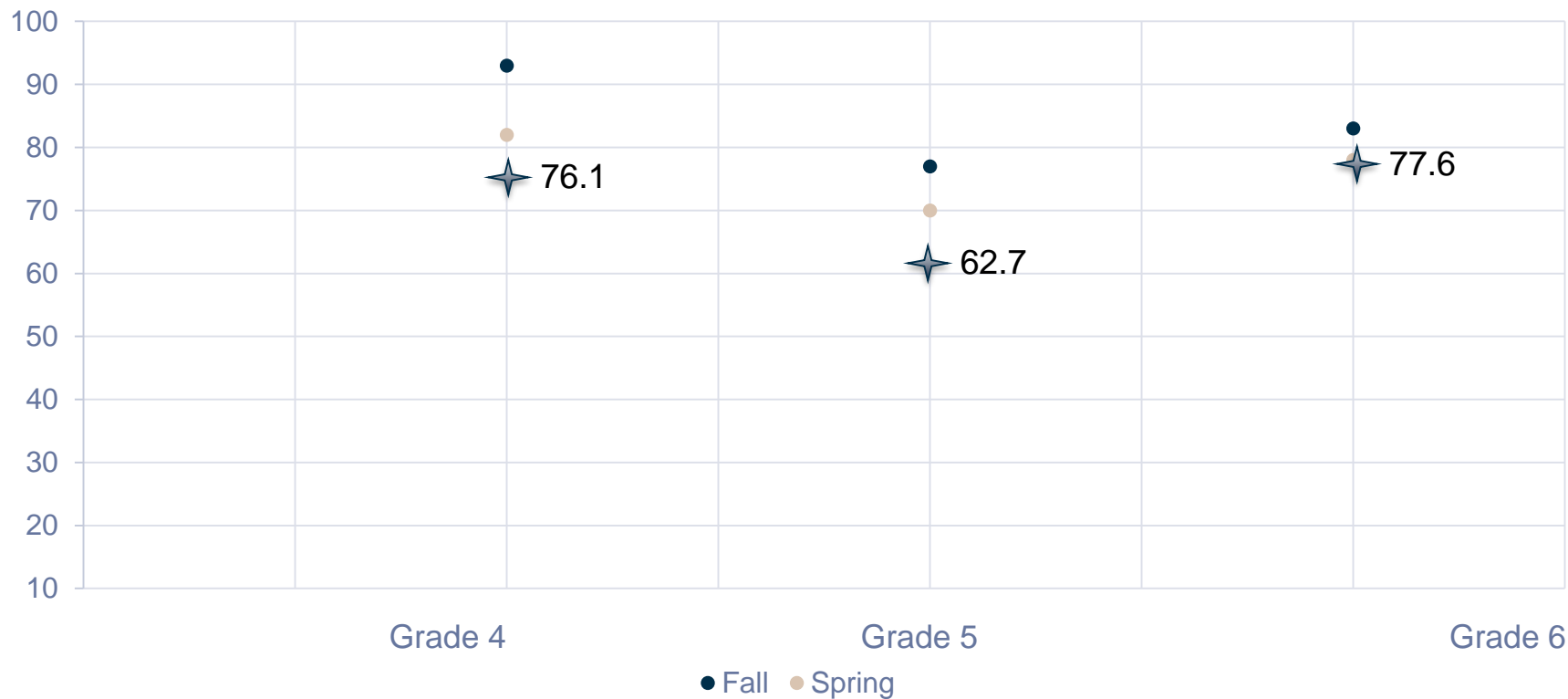
Mathematics
2018-19



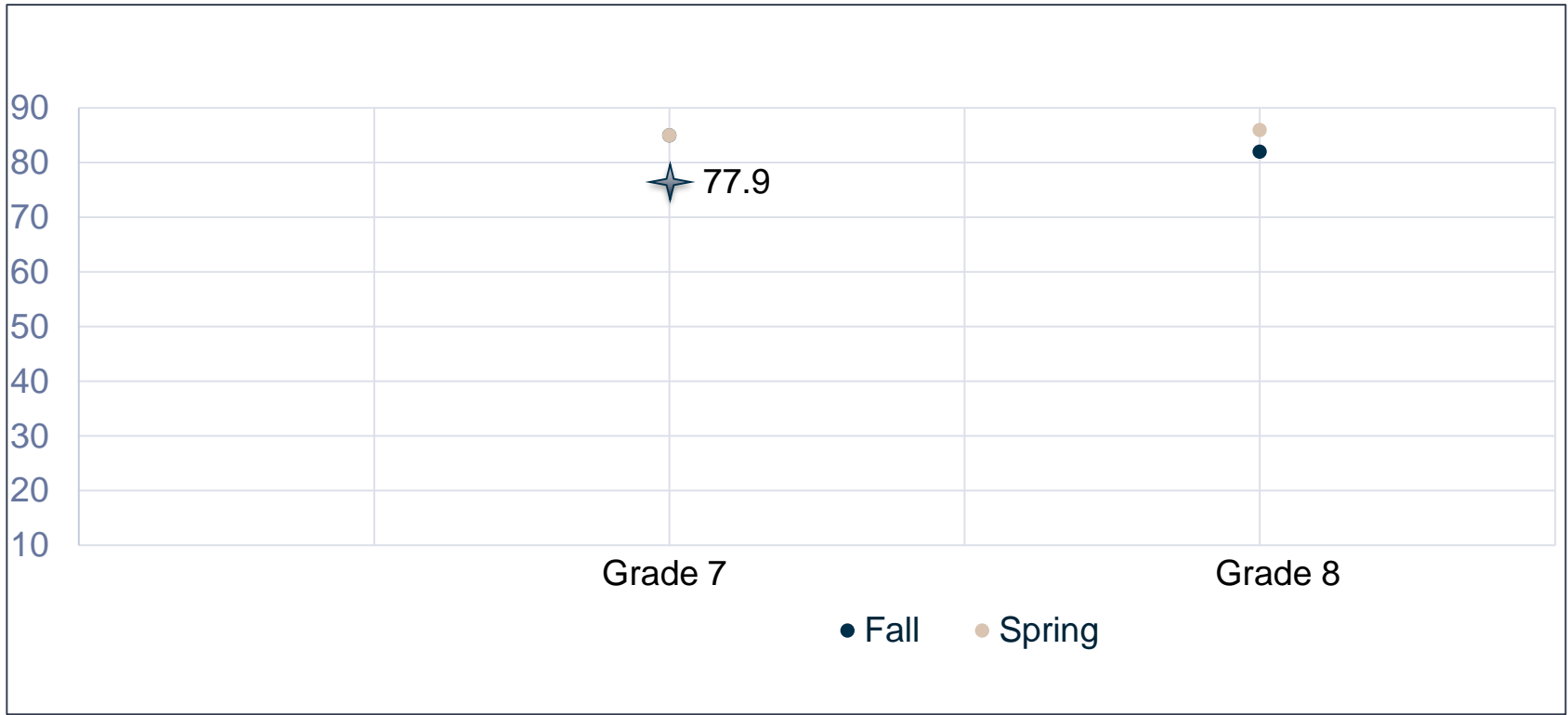
Percentage of Students Meeting Benchmark (at 40%)

★ SBA – % Students at Proficient

NWEA Math Assessment 2018-2019 (LCS)



SBA - % Students at Proficient



Percentage of Students Meeting Benchmark (at 40%)

 SBA – % Students at Proficient



State Data Summary

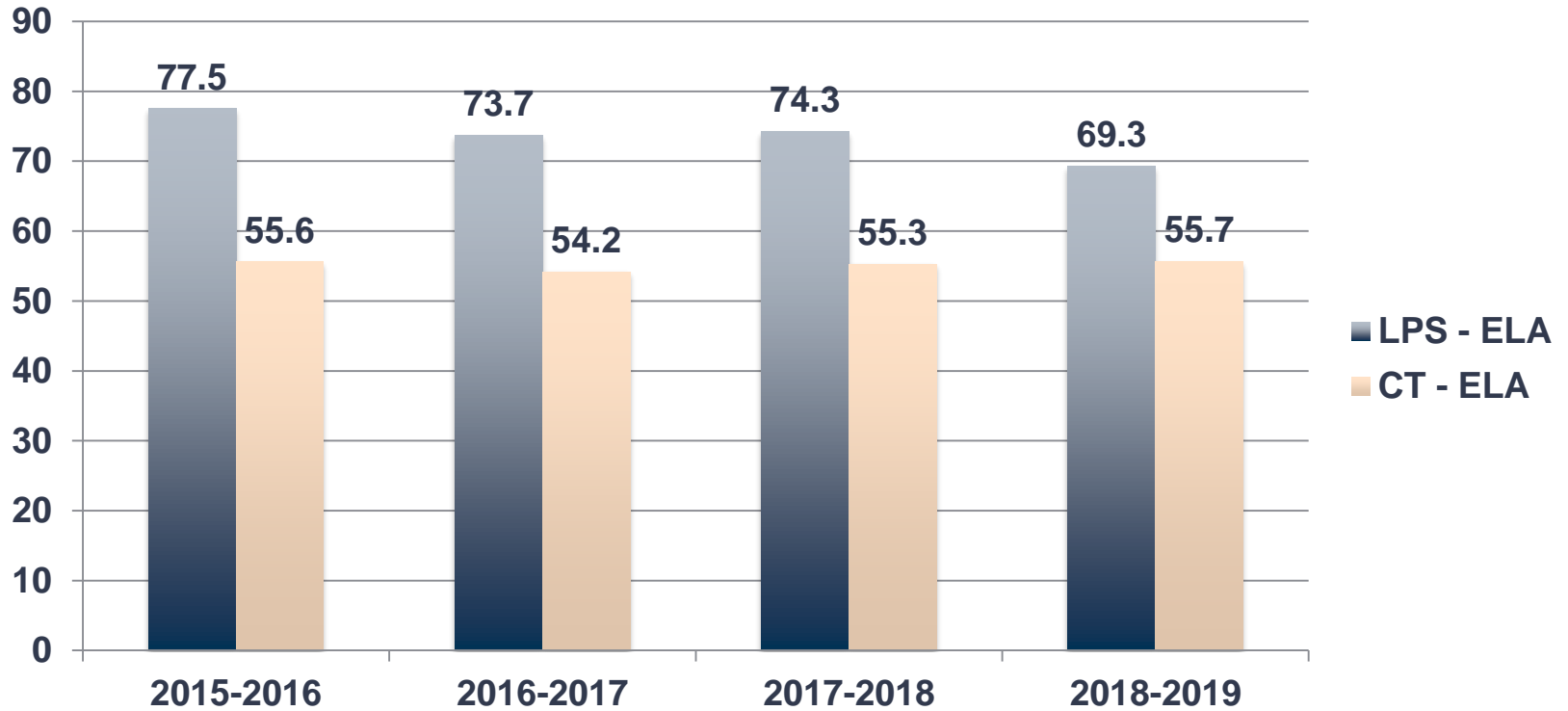
2018-19

Smarter Balanced	2015-16		2016-17		2017-2018		2018-2019	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
District	98.9		98.5		99		97.5	
LCS	98.1		96.6		100		100	
LIS	99.5		97.9	98.4	98.3		96.8	
LMS	94.6		98.9	97.8	100	100	100	100

SAT	15-16	16-17	17-18	18-19
	*	100	98.6	100


- At least 95% participation on state assessments is expected at the state level.**

State Assessment Participation Rates



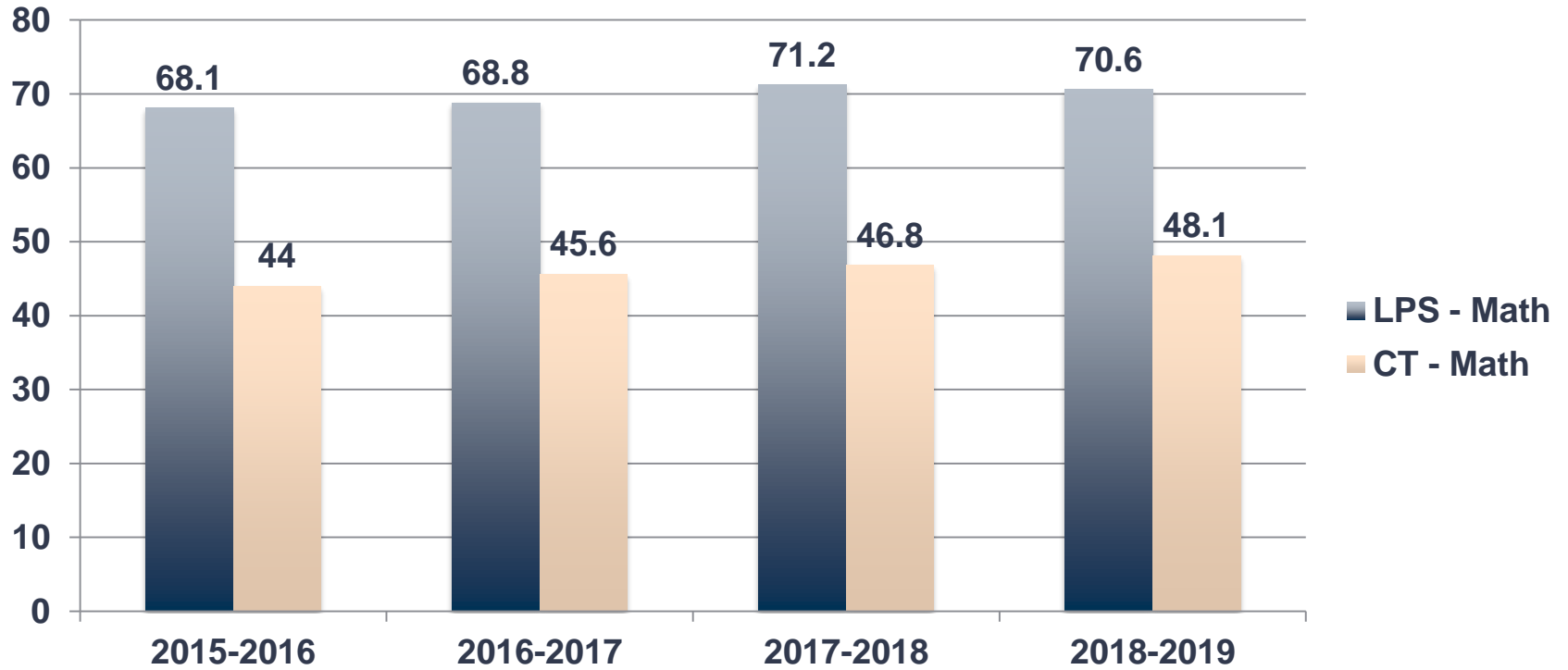
Percentage of Students Meeting Benchmark in the District (grades 3-8)

Smarter Balanced Assessment: Trends for ELA

1 New Canaan School District	ELA	89.6
2 Kent School District	ELA	85.6
3 Stamford Charter School for Excellence District	ELA	85.3
4 Colebrook School District	ELA	84.6
5 Darien School District	ELA	84.4
6 Ridgefield School District	ELA	83.9
7 Westport School District	ELA	83.8
8 Regional School District 05	ELA	83.3
9 Cheshire School District	ELA	82.6
10 Monroe School District	ELA	82.5
		
64 Canaan School District	ELA	69.8
64 East Haddam School District	ELA	69.8
66 Suffield School District	ELA	69.7
67 Litchfield School District	ELA	69.3
68 Madison School District	ELA	69
68 Union School District	ELA	69
70 Pomfret School District	ELA	68.2
70 Regional School District 04	ELA	68.2

Percentage of Students Meeting Benchmark in the District (grades 3-8)

Smarter Balanced Assessment: 2019 ELA Rankings



Percentage of Students Meeting Benchmark in the District (grades 3-8)

Smarter Balanced Assessment: Trends for Math

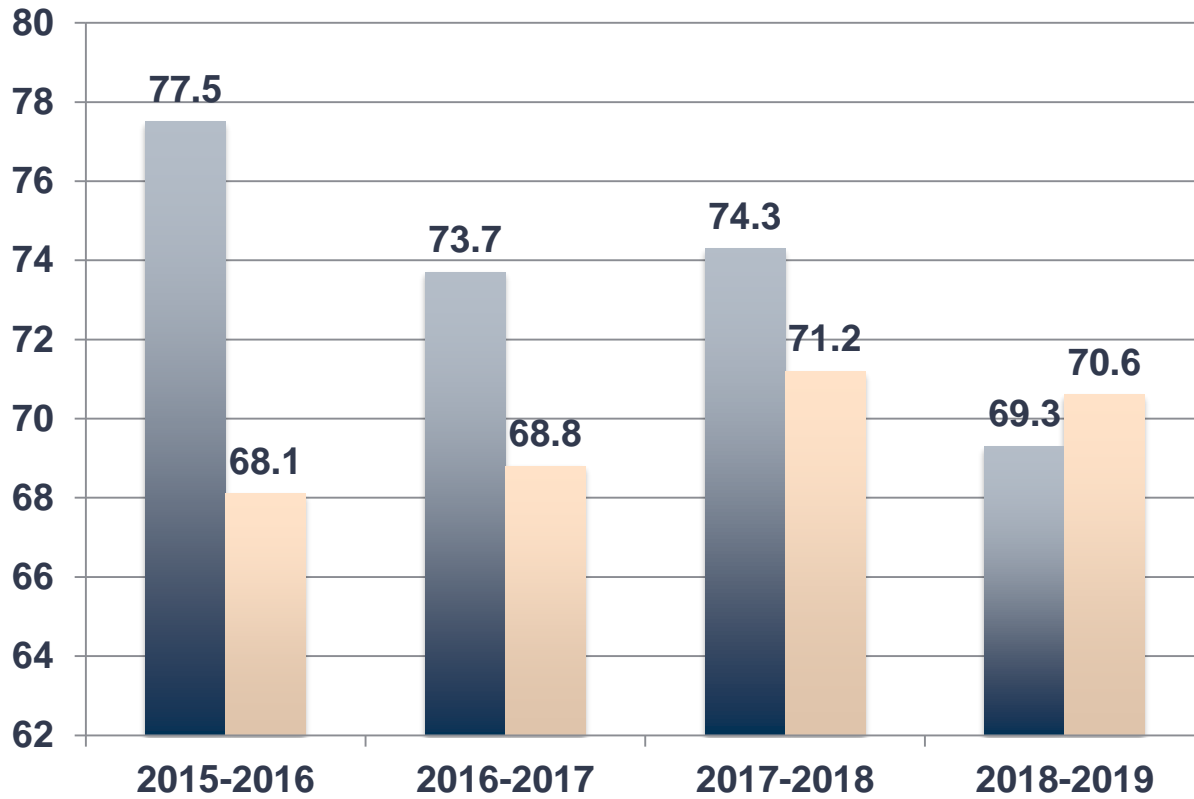
1 New Canaan School District	Math	88.3
2 Darien School District	Math	84.8
3 Westport School District	Math	83.3
4 Regional School District 05	Math	79.7
5 Regional School District 18	Math	79.1
6 North Stonington School District	Math	78.4
7 Redding School District	Math	77.8
8 Regional School District 12	Math	77.7
9 Guilford School District	Math	77.6
9 Ridgefield School District	Math	77.6



28 Mansfield School District	Math	71.3
29 South Windsor School District	Math	70.9
30 Regional School District 15	Math	70.8
31 Andover School District	Math	70.7
32 Litchfield School District	Math	70.6
33 Simsbury School District	Math	70.4
34 Colchester School District	Math	69.6
35 Regional School District 10	Math	69.6

Percentage of Students Meeting Benchmark in the District (grades 3-8)

Smarter Balanced Assessment: 2019 Math Rankings



- ☐ Steady upward trend in performance Mathematics
- ☐ Decrease in ELA performance (-8.2)
- ☐ 2018-2019 – Math performance is greater than ELA performance

■ ELA
■ Math

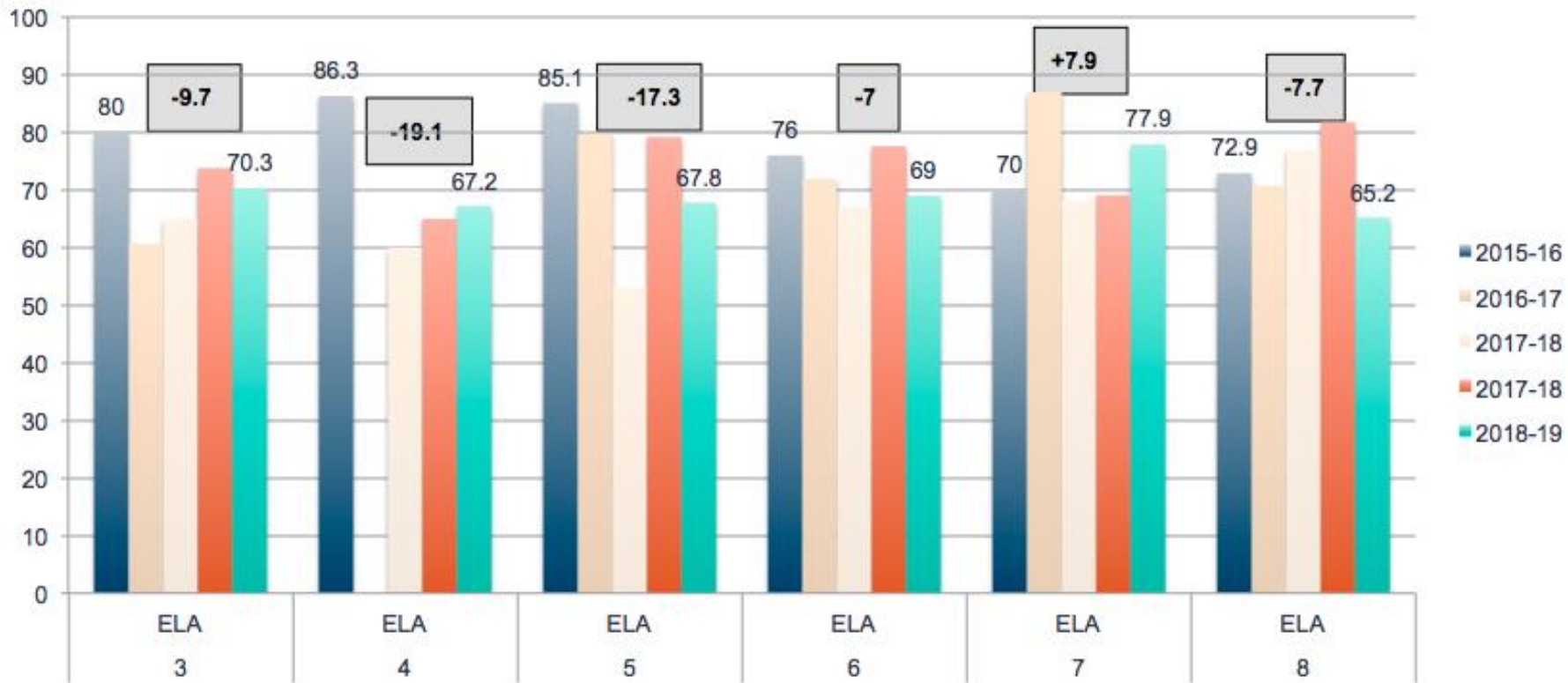
Percentage of Students Meeting Benchmark in the District (grades 3-8)

Smarter Balanced Assessment: Trends for ELA and Math



SMARTER
BALANCED
ASSESSMENTS

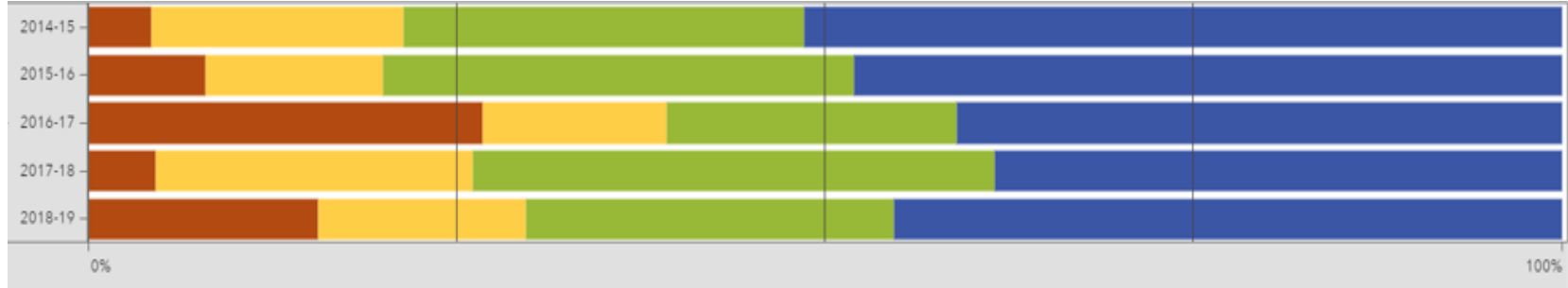
English Language
Arts



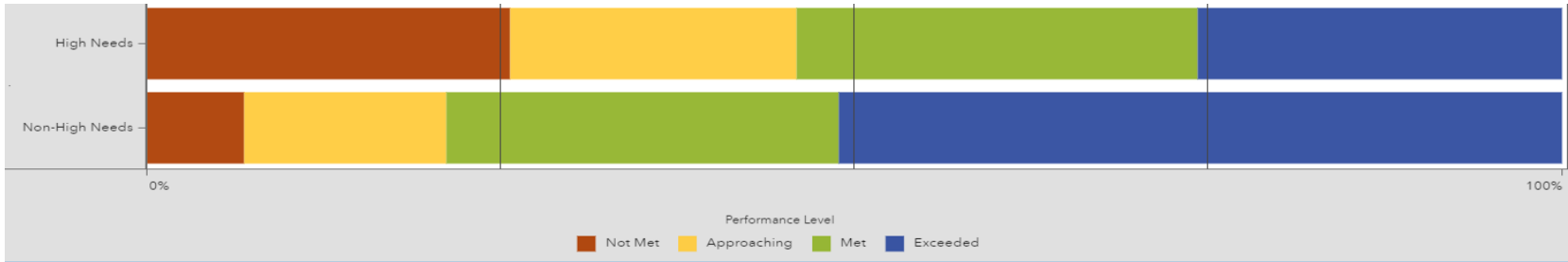
Percentage of Students Meeting Benchmark

Smarter Balanced Assessment: ELA Grade Year to Year Trends

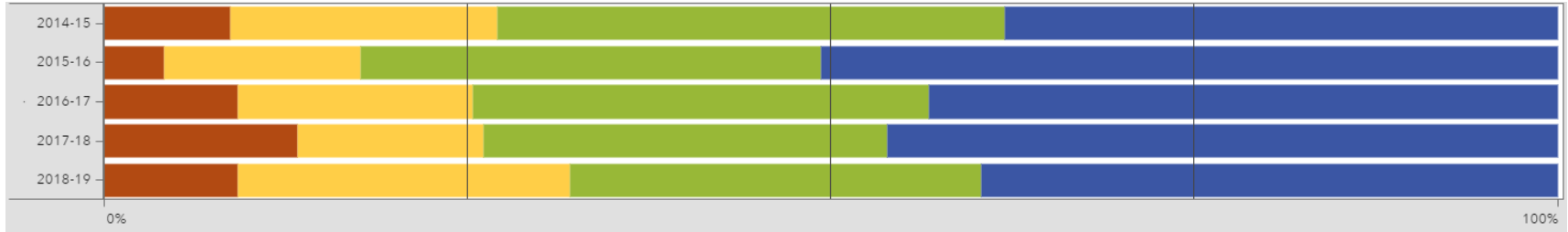
5 Year Trend in ELA



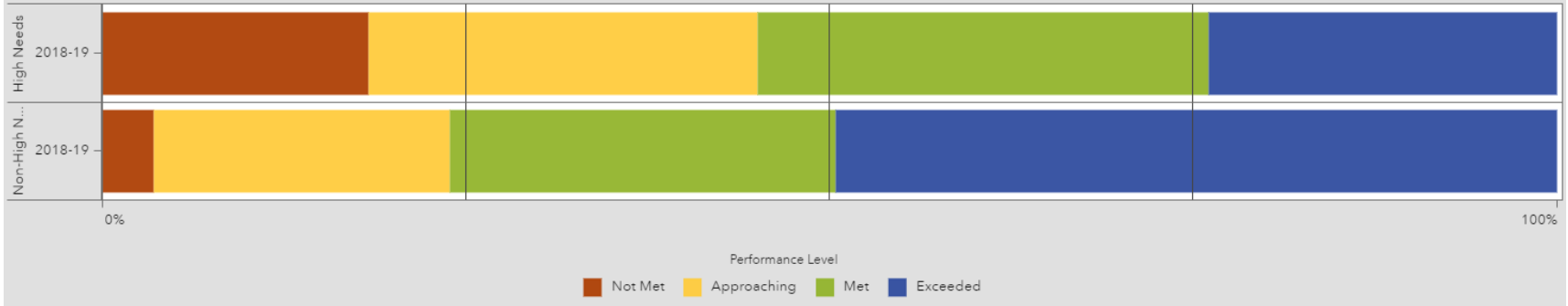
High Needs Subgroup 2018-2019



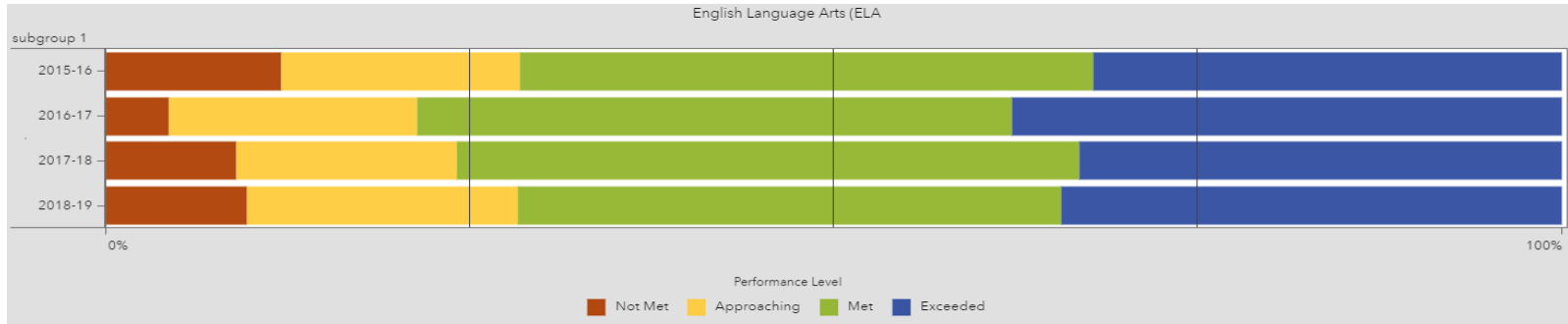
5 Year Trend in ELA



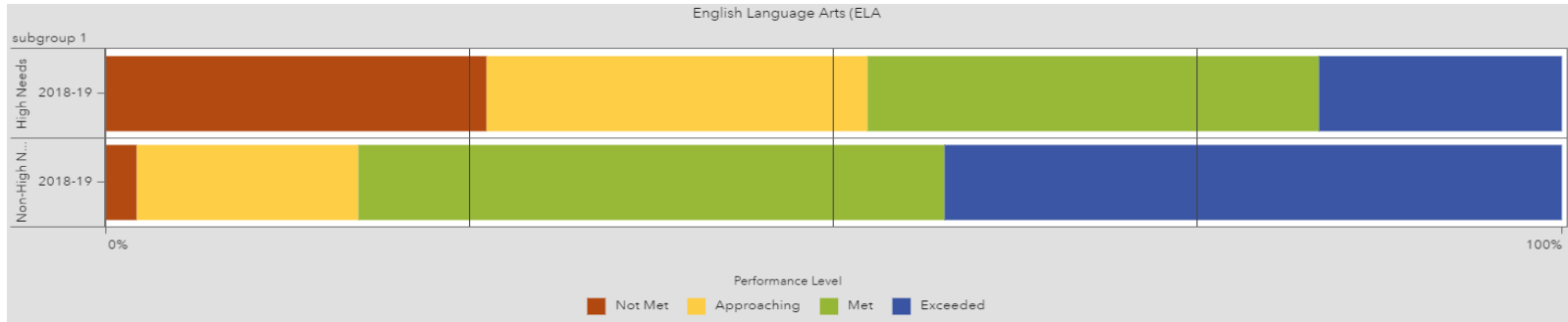
High Needs Subgroup 2018-2019



4 Year Trend in ELA



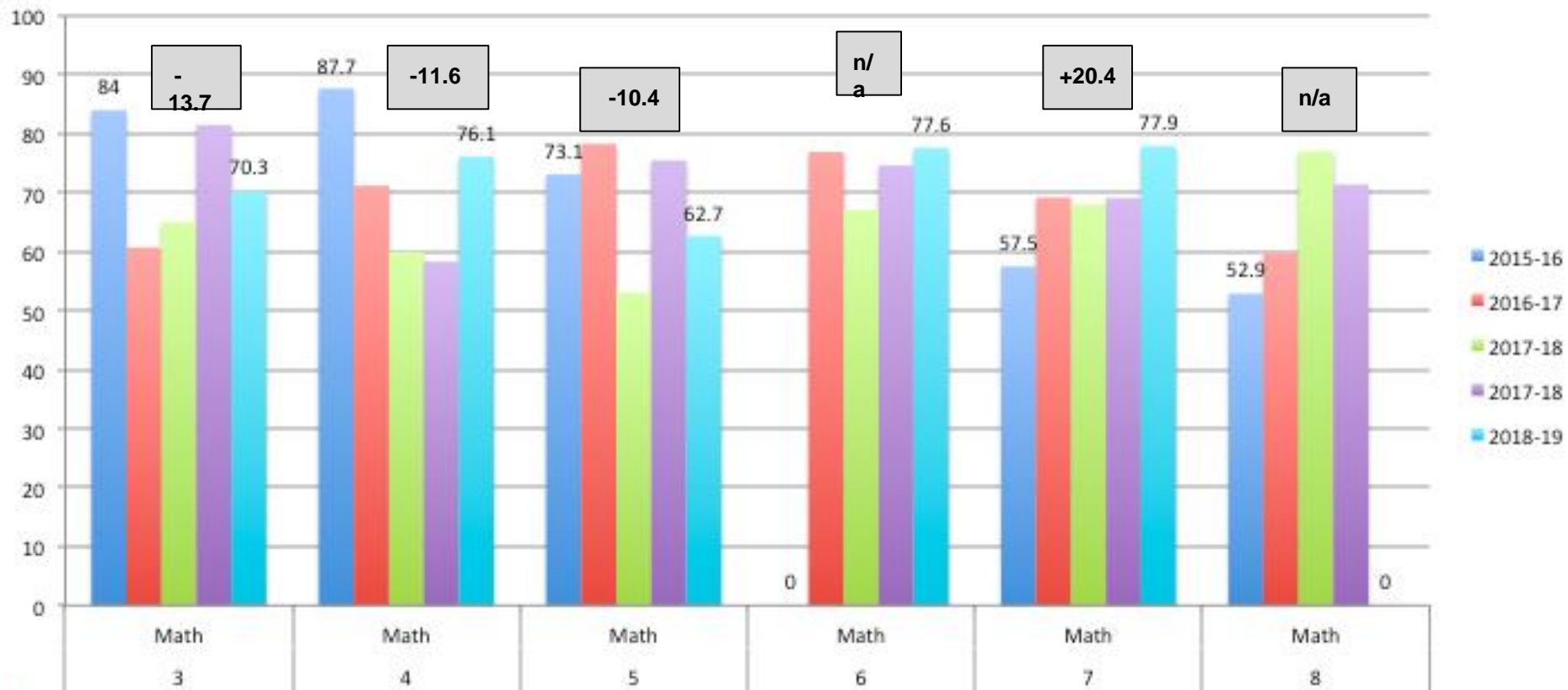
High Needs Subgroup 2018-2019





SMARTER BALANCED
ASSESSMENTS

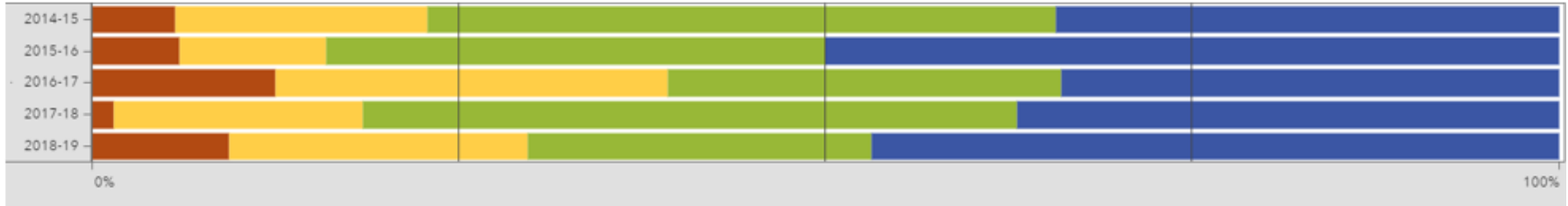
Mathematics



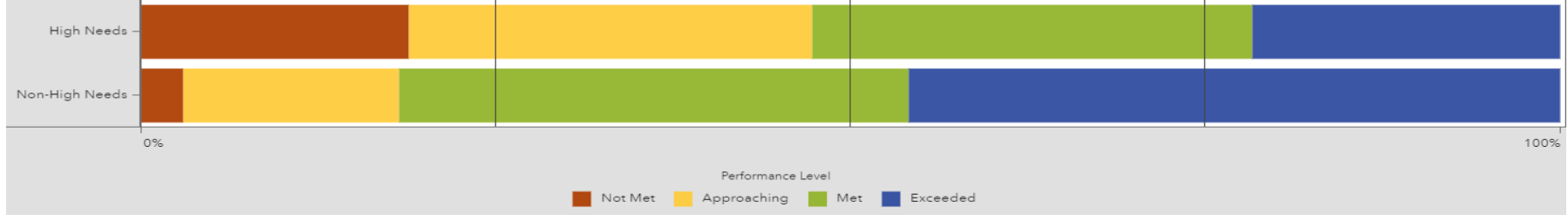
Percentage of Students Meeting Benchmark

Smarter Balanced Assessment: Math Grade Year to Year Trends

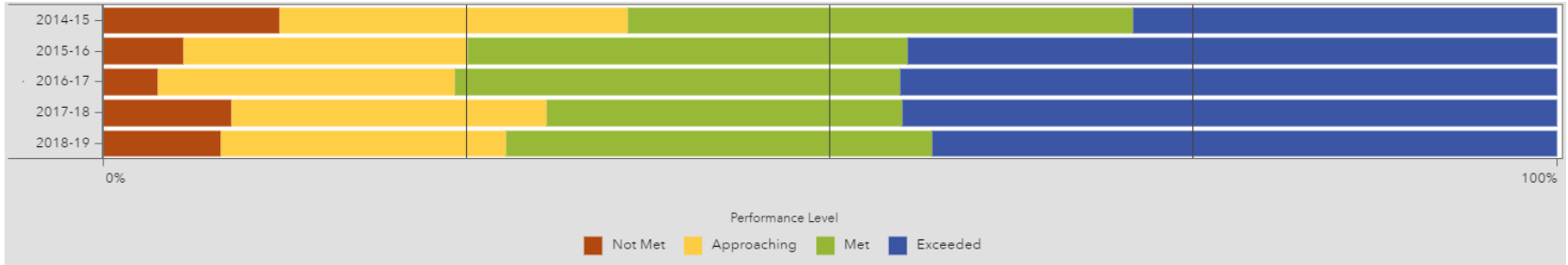
5 Year Trend in Math



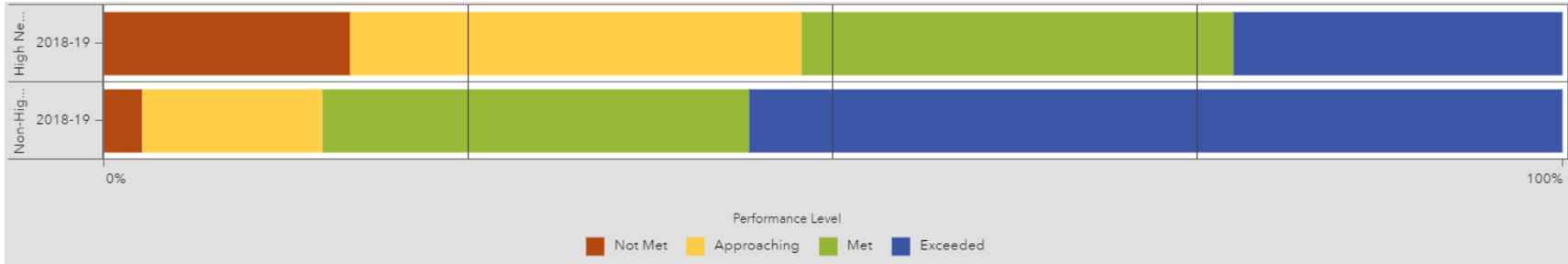
High Needs Subgroup 2018-2019



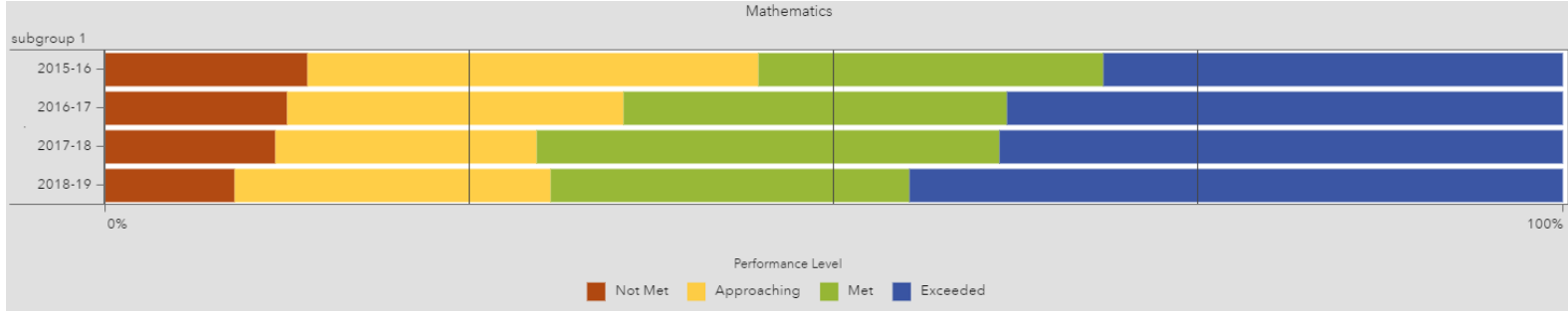
5 Year Trend in Math



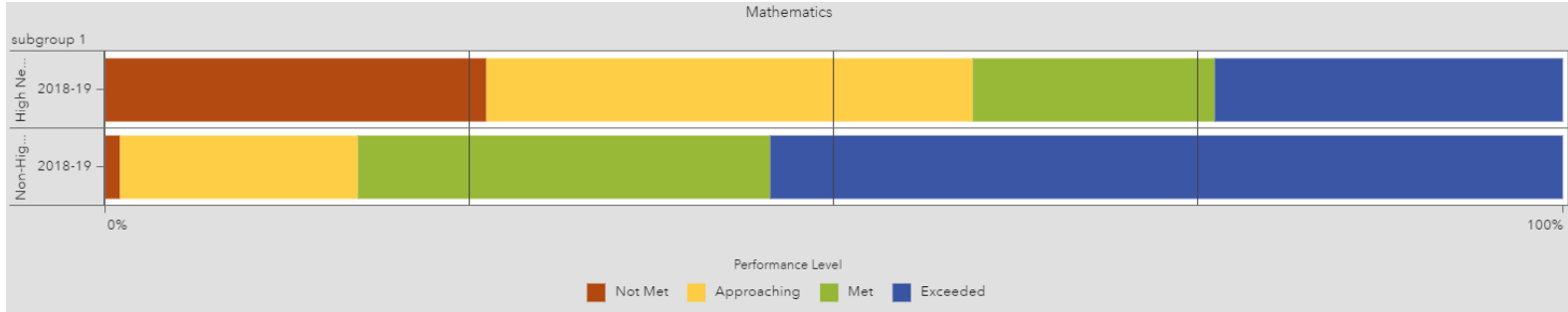
High Needs Subgroup 2018-2019



4 Year Trend in Math



High Needs Subgroup 2018-

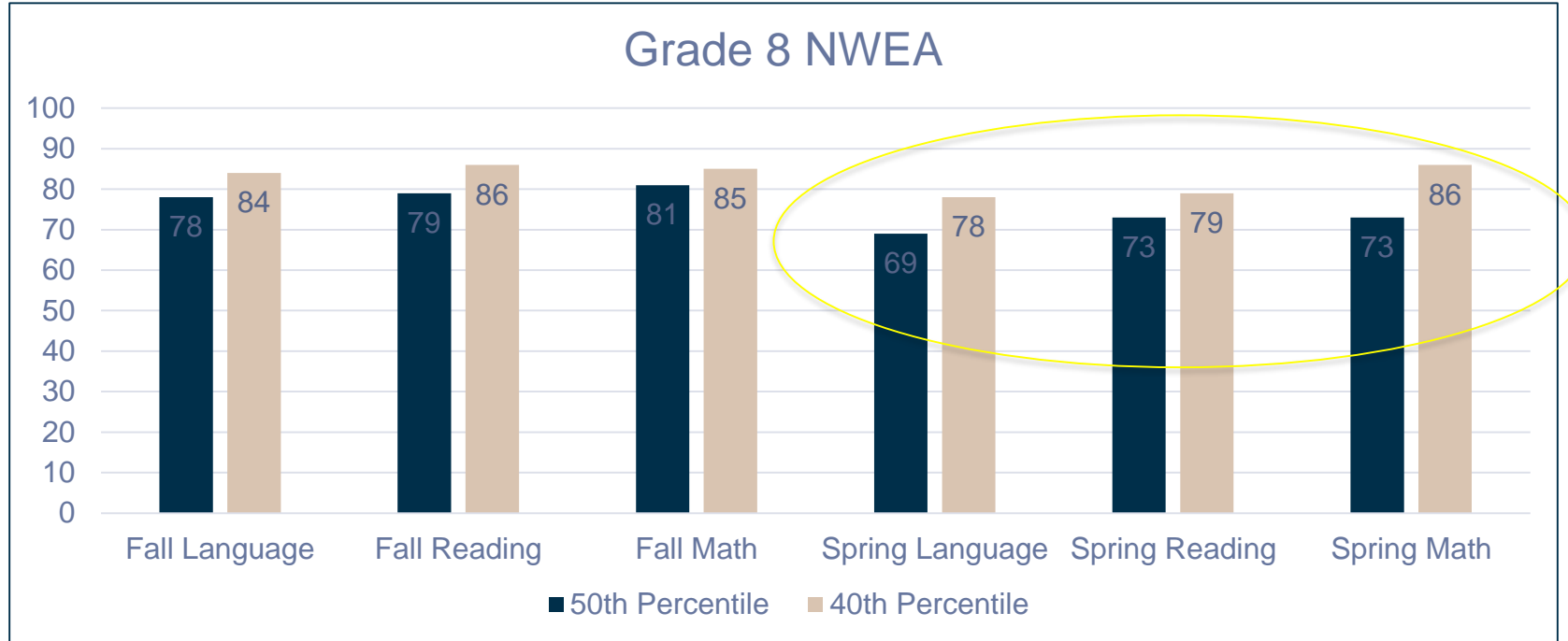




K- 8 Data Analysis

Findings & Future
Work

“50th Percentile” vs. “40th Percentile”

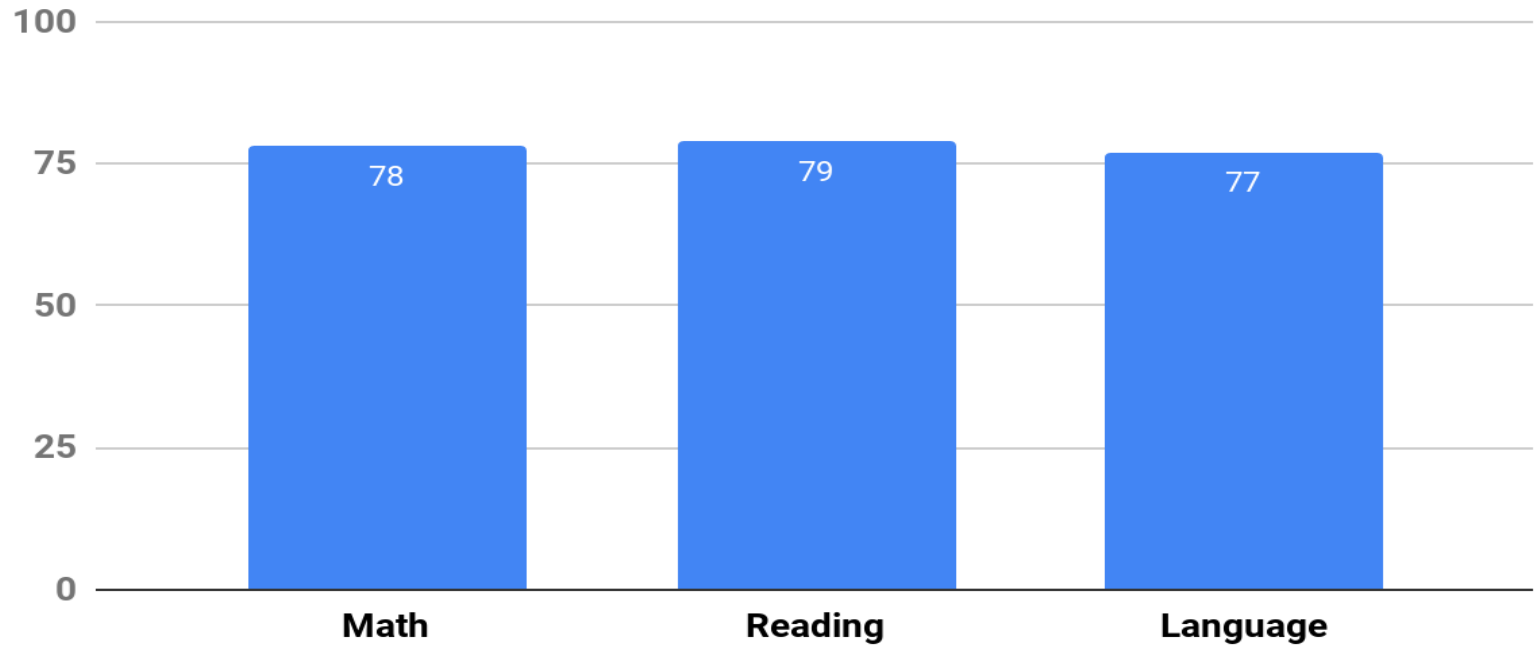


Summary	Future Work
<ul style="list-style-type: none"><li data-bbox="48 212 840 283">❑ Despite some trends in ELA there are some strong positives that can / should be celebrated<li data-bbox="48 327 647 365">❑ Maintain gains / performance in math<li data-bbox="48 409 801 447">❑ Growth of students with high needs (FRL, Sped)	<ul style="list-style-type: none"><li data-bbox="1014 191 1748 267">❑ A systematic approach to the use of the NWEA Assessment Data for grades 3-8<ul style="list-style-type: none"><li data-bbox="1110 300 1593 333">❑ Change “Benchmark” to 50%<li data-bbox="1110 338 1477 371">❑ Data Team Meetings<li data-bbox="1014 414 1574 447">❑ Re-define and address intervention<li data-bbox="1014 491 1893 562">❑ Proactive approach to intervention and remediation for at risk students<li data-bbox="1014 606 1903 677">❑ Provide staff, as necessary, training on analysis of data to inform instruction / student need<li data-bbox="1014 720 1903 753">❑ Must choose the correct assessment tool for benchmarks

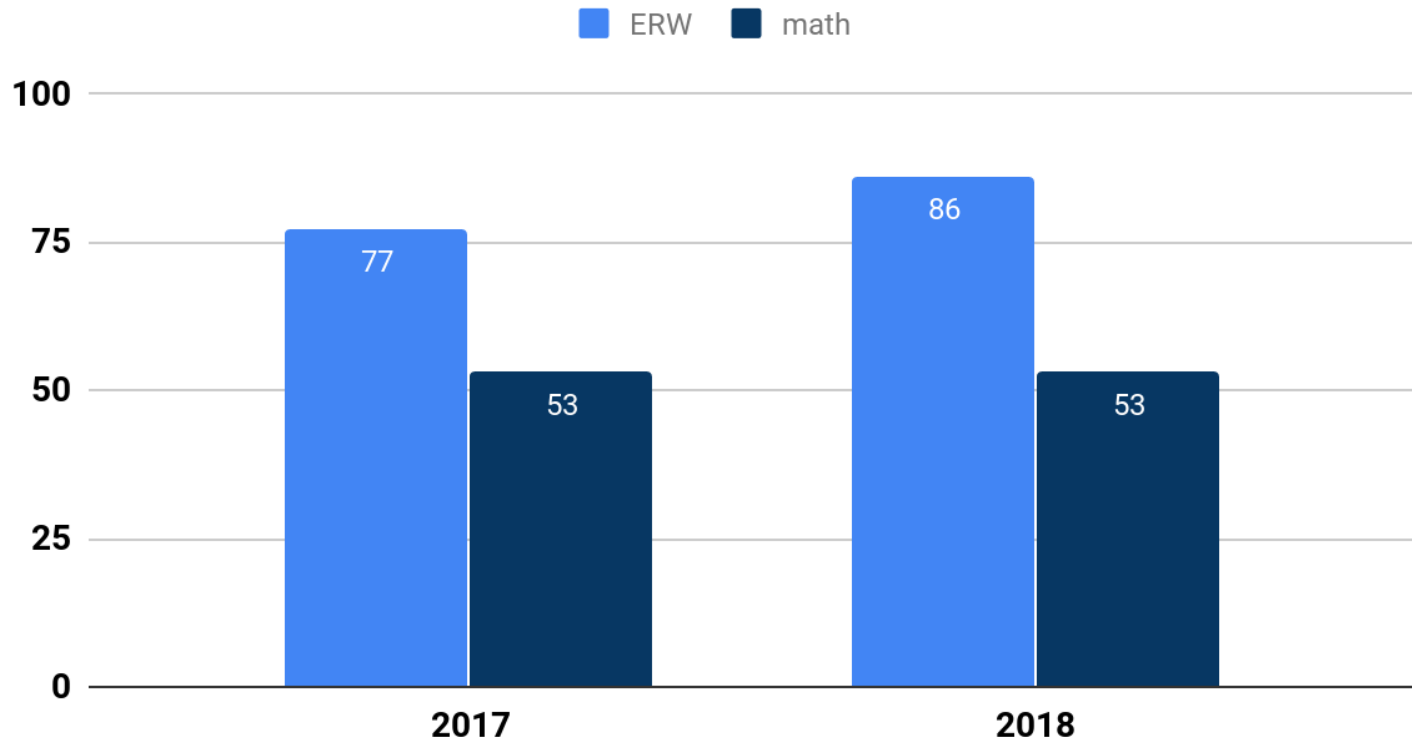


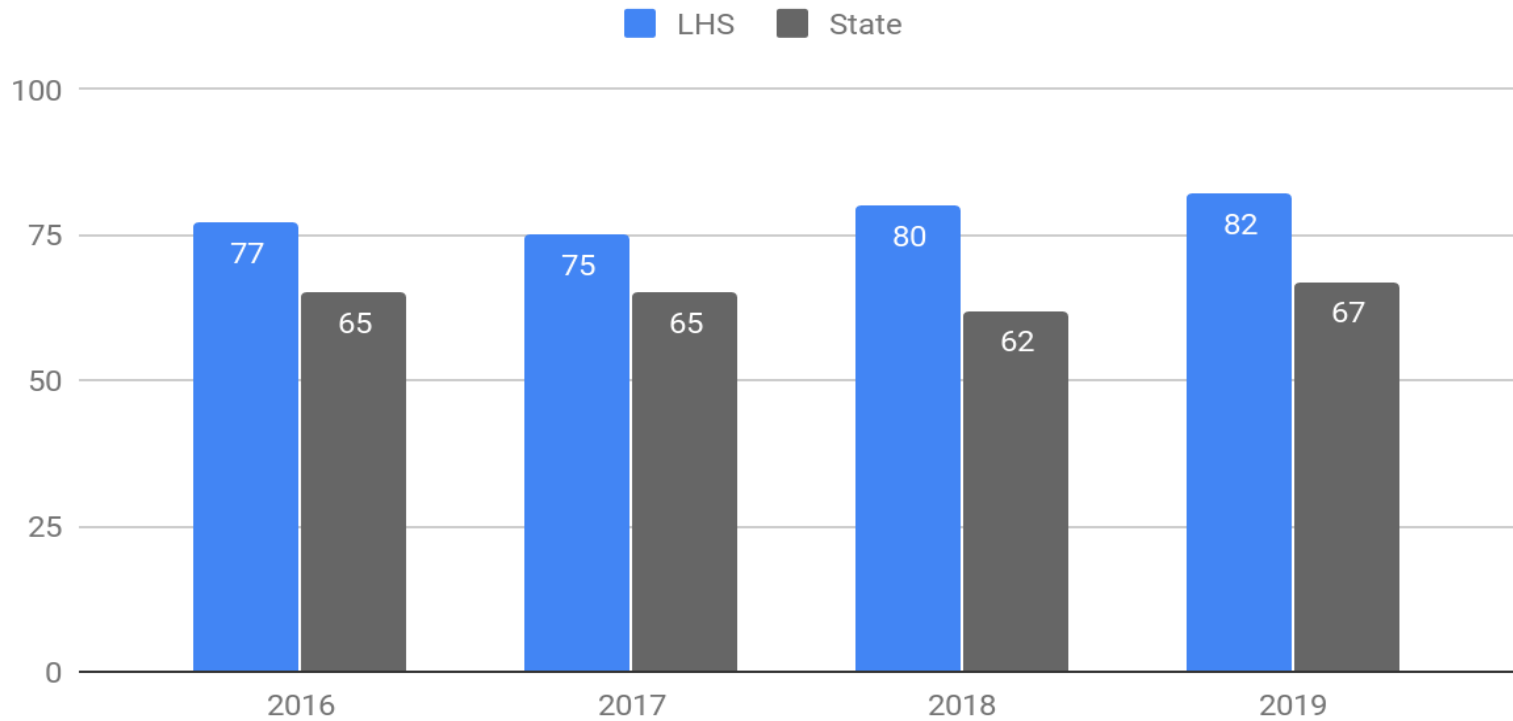
CT SAT DAY

4 Year Trends



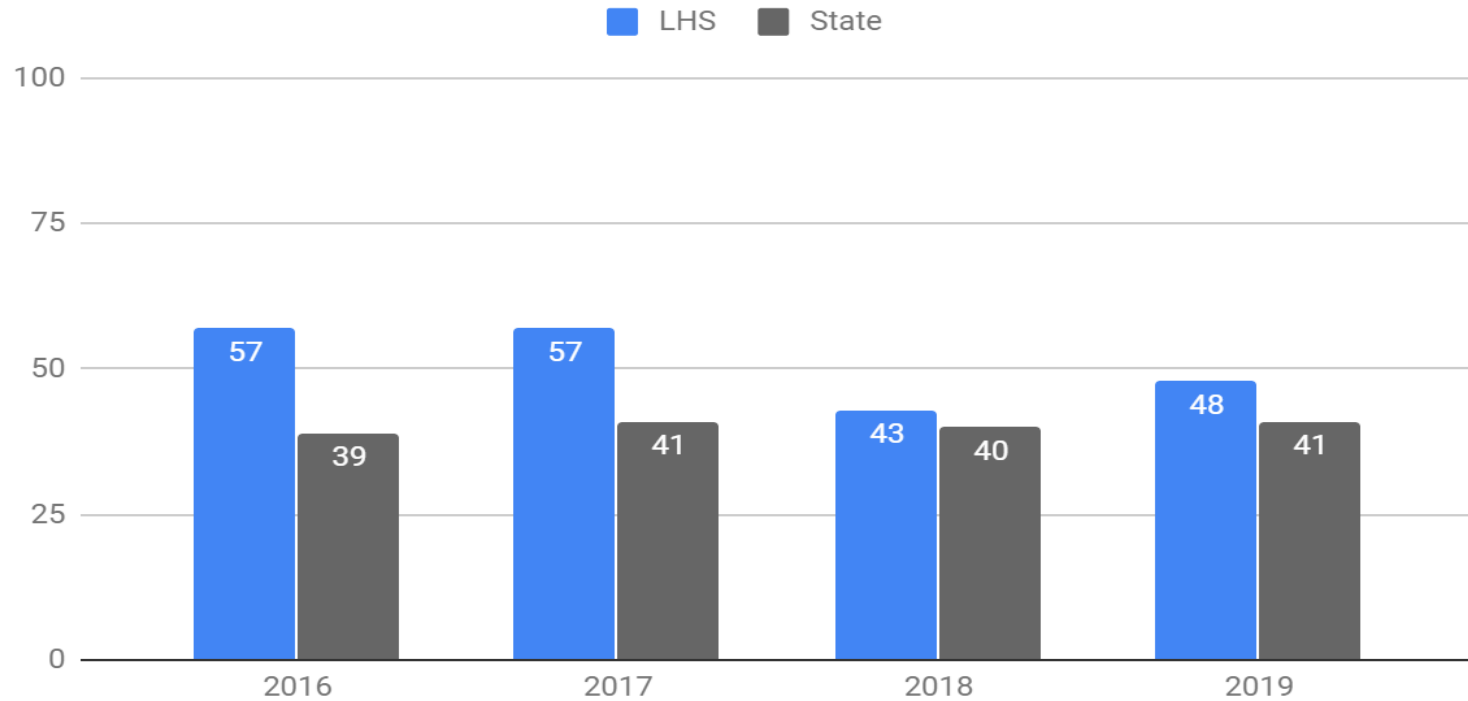
Percentage of Students Meeting Benchmark (50th Percentile)



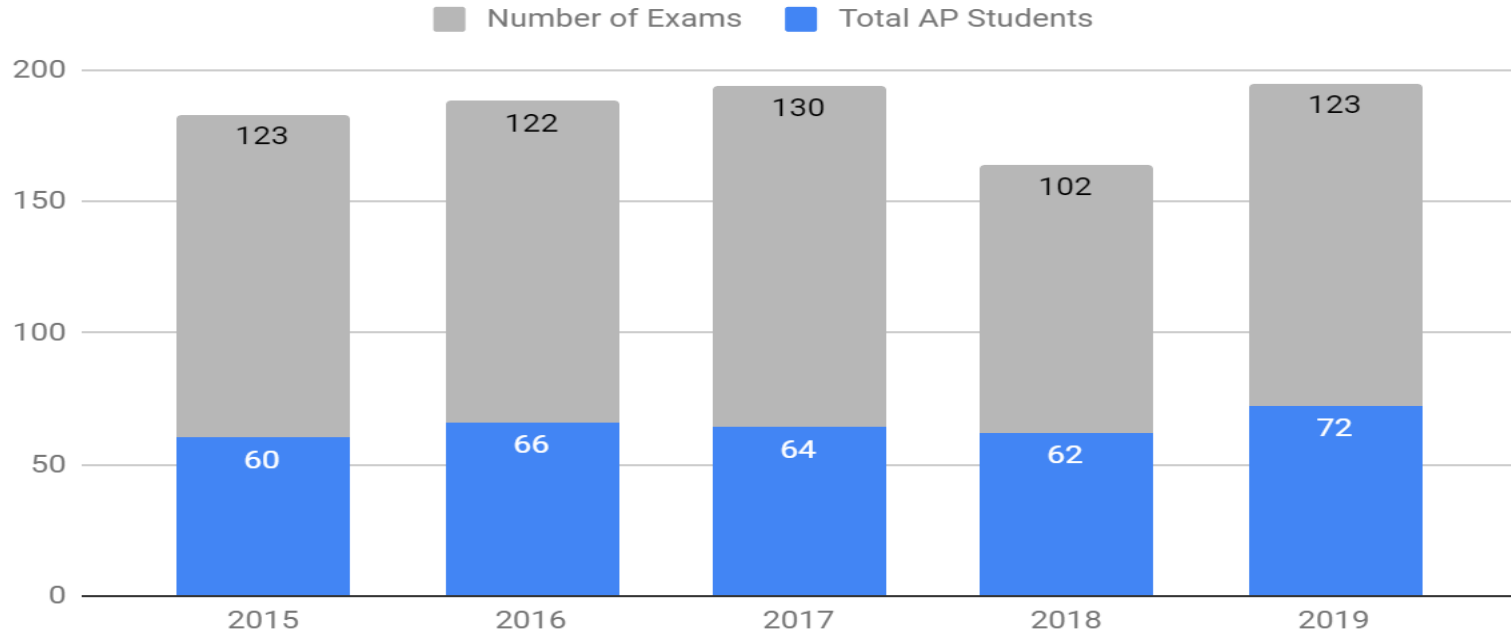


LHS – 11th Grade ERW SAT

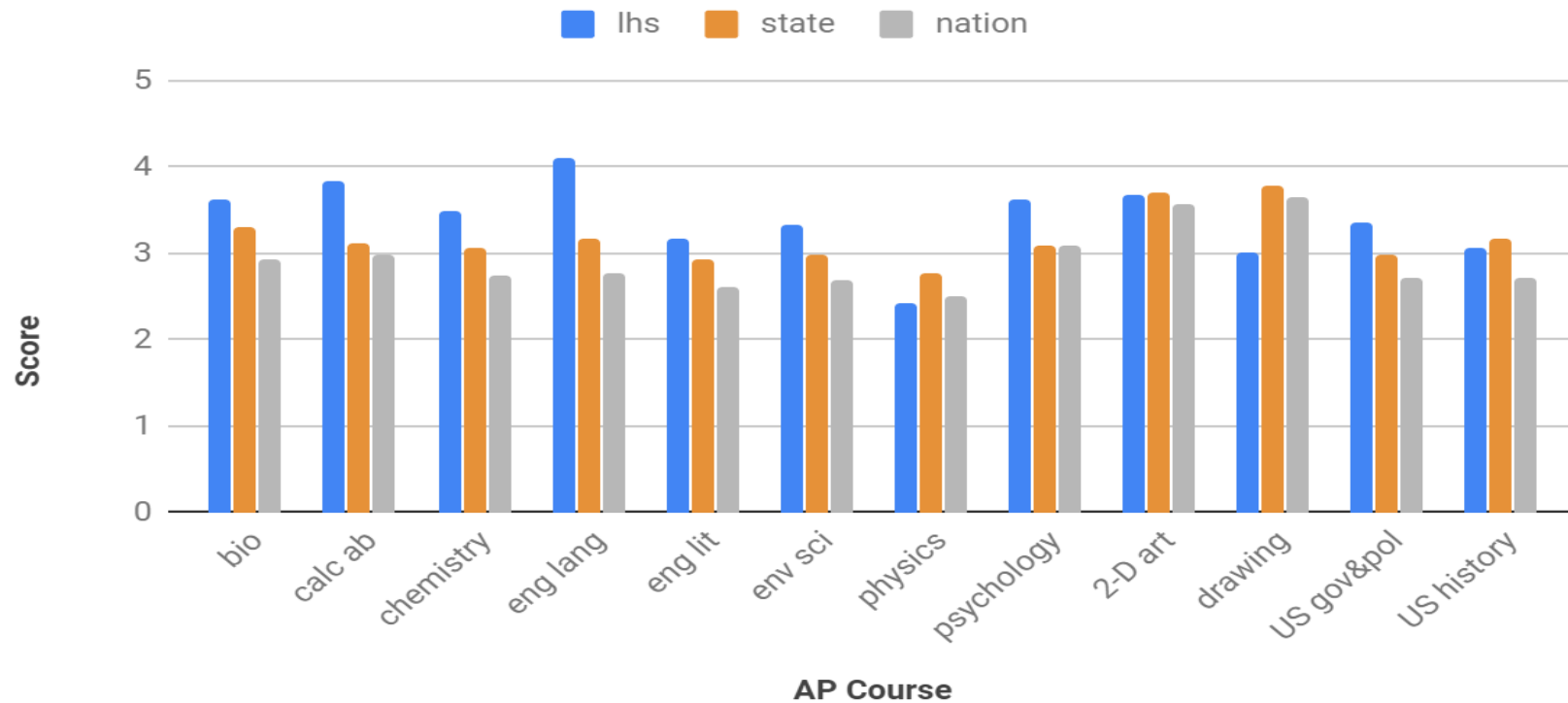
SCHOOL DAY SAT



Total AP Students and Number of Exams



AP Performance Comparison



Summary

- ❑ Continued pattern of higher performance on ERW than Mathematics
- ❑ Continued higher performance than state in ERW and math
- ❑ PSAT performance aligns more closely with SAT School Day performance than MAP

Future Work

- ❑ Administer PSAT to all 9th and 10th graders for additional relevant progress-monitoring data
- ❑ Adjusting instructional time to support LHS High Needs population, particularly in math
- ❑ Increased focus on Khan Academy
- ❑ Intervention/Tutoring through Academic Flex Labs